



Monday, 5 September 2011

Gundagai High School
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Principal: Jennifer Miggins

Term Dates

Term 3 ☞ 18th July – 23rd Sept.

Term 4 ☞ 10th Oct – 16th Dec.

DATES FROM THE CALENDAR:

Term 3

Week 8

- ✓ **Monday 5th September**
Start of Year 11 Exams
- ✓ **Wednesday 7th September**
Advanced Cattle Parading
- ✓ **Thursday 8th September**
 - Anticipated Industrial Action
 - Advanced Cattle Parading
 - Dramatic Minds Festival - Tumut

Week 9

- ✓ **Tuesday 13th September**
Maths Challenge Day – Cootamundra
- ✓ **Thursday 15th September**
Elworthy's Farm Tree Planting
- ✓ **Friday 16th September**
GHS Turning Wave School Concert

Gundagai High School NEWSLETTER

PRINCIPAL'S MESSAGE

NOTICE TO ALL PARENTS

RE: STOPWORK BY MEMBERS OF NSW TEACHERS FEDERATION ON THURSDAY 8 SEPTEMBER 2011

We have been notified that the NSW Teachers' Federation has directed all members to stop work for 24 hours on Thursday 8th September. The NSW TF has advised us that this action is designed to demonstrate its opposition to moves by the NSW Government to cut pay and working conditions and reduce the quality of services provided by teachers, nurses, health care workers, firefighters, police and other public sector employees.

Please be advised that the majority of teachers, including executive staff are likely to be involved in this action and therefore classroom lessons **will not take place** on that day. Only minimal supervision for those students who attend at that time will be provided.

Any student who attends on that day will not be permitted to leave the school unless accompanied by a parent to an appointment. School Uniform is expected as for a normal school day.

Year 11 exam for Thursday 8th September will go ahead as per the schedule

NAPLAN 2011 - Important information for Parents about writing results

The 2011 NAPLAN student reports will be sent to parents in the week beginning 12 September 2011.

The Australian Curriculum, Assessment and Reporting Authority, which oversees the delivery and reporting of the NAPLAN tests, introduced a persuasive writing task in 2011, replacing the narrative writing task which was tested from 2008 to 2010.

Because students perform differently on the two types of writing tasks the Australian Curriculum, Assessment and Reporting Authority has introduced a new and additional reporting scale for writing. This means that it will not be possible to compare the writing performance of students who completed the narrative task in 2009 with their performance in the persuasive task in 2011.

You will still be able to measure your child's growth in Spelling, Grammar and Punctuation, Reading and Numeracy from 2009 to 2011, by comparing their 2009 NAPLAN student report with the 2011 NAPLAN student report.

For further information on understanding the NAPLAN student reports please go to www.nap.edu.au/Test+Results/Student+reports/index.html.

Apologies

The link to the news story about our GATS Maths and Science Day didn't work. There is now a link through our school website.

Riverina Highlands Dramatic Minds Festival 2011

This will take place on Thursday 8th September at the Montreal Theatre. **Congratulations** to Nellie Bower, Billie Jo Carberry, Toni Carr, Eden Collier, Ema Collier and Amelia French who are Gundagai High School representatives and their performance is called 'Split'.

Congratulations to those students who have received a "Focus on Learning" Principal's Certificate. These students and teachers have shown their commitment to having a focus on learning at Gundagai High School. It is a pleasure to observe teachers and students engaged and enjoying learning.

Parent Survey about Learning and the School Culture

It is time to develop our School Plan for 2012 – 2014 and part of the development process is to gather information regarding aspects of our school. It would be greatly appreciated if you would complete the Parent Survey at the end of the newsletter and return it to the school's Front Office by Monday 12th September or email to gundagai-h.school@det.nsw.edu.au Your opinion is highly valued and we appreciate your time and effort in completing the survey.

Jennifer Miggins
Principal

ENGLISH/HSIE NEWS

Geography News

Year 10 Geography classes have been given an assessment task on "How would you improve the main street of Gundagai" This is an opportunity for students to get involved in thinking about their community's future development. They have been asked to interview parents, relatives and friends to gather their ideas about the street and submit an annotated sketch of the design as well as a one page explanation.

Year 10's topic is "Australia's Unique Human Characteristics" which encompasses how different types of communities operate in our country. In this topic students learn to appreciate how small communities survive using their most important asset – their residents. The topic focuses on community support, volunteering, our community links to other places, multicultural & indigenous people, differences and similarities in communities and future demographics of our area. With the recent census it is a timely unit to look at as it will examine the viability of communities such as Gundagai and whether we will retain our community services, such as medical and education facilities in the future if some trends continue.

Please support your students in this task as the more input they gather from others the more varied and enriched their tasks will be. The task also focuses on tourism and maintaining heritage value of the community.

If you have any questions please call me at school on 69441233.

Rodney Crane
HSIE Teacher.

CAREERS NEWS

1. Year 12: Early Entry forms for University must be completed and handed to Mr Armstrong by Friday 9th September.
2. 10 B had an informative talk last Tuesday about Job opportunities and the type of assistance available to them. Job Centre Australia issued forms to the students to take home to show their parents. Amanda Carter from Gundagai Meat Processes spoke about job opportunities and traineeships available. I would urge parents to check out the information from Job Centre Australia, as it could be of great benefit to their children. This opportunity will also be given to Year 9 students before the end of term. If you would like further information about the above or any other career related matter please contact me at the High School.

Neil Armstrong
Careers Adviser



Turning Wave Festival Youth Concert

A Youth Concert will be presented on Friday 16th September featuring visiting artists. It is a great opportunity to experience some of the music, verse and comedy that the Turning Wave performers bring to Gundagai.



The concert will be in the school's MPC, between 10am and 11am. The cost for each student is \$3.00. Please return your form and money to the Front Office by Tuesday 6th September.

P&C Street Stall

The GHS P&C street stall will be held on **Thursday 27th October and Friday 28th October**. The P&C is busy planning for this major fundraising activity.

To gather items for the hamper raffle, an **Out of Uniform Day** will be held on **Friday 14th October**, however instead of a gold coin donation students are asked to bring donations for the hamper.

Years 7 – Cleaning items (laundry, bathroom, kitchen) eg sponges, gloves, cleaners, detergent, buckets, tissues, paper towels etc.



Year 8 – Kitchen pantry items – food items such as soups, cans, flour, spices, rice, pasta, breakfast cereals etc.

Years 9 & 10 – Snacks – biscuits, chips, lollies, nuts etc.

Years 11 & 12 – Garden /Outdoor items – seeds, bulbs, gardening gloves, pegs, etc

Please check hamper items are “in date”.

We need helpers to sit on the stall. If you can spare an hour on either of the 2 days please phone Tracey Ingold 6944 2019 or 0412 806 400 and leave a message so a roster can be drawn up.



Donations of cakes and slices will be greatly appreciated. If you can please send in your home-baked goodies to school on the mornings of Thursday, 27th October and Friday, 28th October or preferably, deliver direct to the stall which will be at IGA.

Attached to the end of the newsletter is a sheet of labels for all your wonderful cooking. If you require anymore, please contact the school office.

Your support for this fundraiser will be appreciated.

Tracey Ingold

Publicity Officer

GHS in FOCUS

Year 7 Technology Metal



Mathematics and Science Enrichment Day for Gifted and Talented Students



Year 11 Boys Friday BBQ



GHS Variety Night – “love & peace”

When: Wednesday, 21st September 2011

Where: Gundagai High School - Multi-Purpose Centre

Cost: \$5.00 per person or \$10.00/Family

Time: 6.30 for 7pm start

Raffle tickets will be available at the door

Supper will be available for purchase

All monies from the admission charge and raffle will be used to boost our fundraising for new stage curtains in the MPC.

“Come along and enjoy a great night of entertainment by our students”

St Patrick's Primary School Fete

Saturday 22nd October 2011

"PRE-LOVED CLOTHING"

We are asking the Gundagai High School for donations of good quality Teen and Adult Clothing for our stall.

Any donations can be dropped off at the St Patrick's School Office or Gundagai Hair Design.

Unsold clothes will be passed on to Charity. Queries to Carolyn Reardon 69444056

Tumut and District Little Athletics

*To commence Wednesday, 12th October, 2011 until Wednesday 14th March, 2012.

*For all ages including 4 year olds (Tiny Tots) born before September 2007.

*Registration must be online at www.laansw.com.au.

*\$65 for all ages /Family \$195 for 3 or more athletes/ \$55 for Tiny Tots.

*You must collect athletes number, uniform, handbook and finalise payment at registration days on

*Wednesday, 7th and Wednesday, 14th Sept at Tumut Library from 3:30 to 5:30pm

*And Saturday, 17th September from 10am to 12noon at Tumut Library.

*Any enquiries to Mark Grove on 0427 163 270.



Gundagai Turning Wave Street Busking Competition 2011

Lets fill the street with music, life and culture **Saturday Sept 17th** between 9.30 and 12.00 midday
Three great trophies and cash to be won.

If you can sing, dance, recite or play we would love to hear from you. Its free to enter.

Come and be a part of the Gundagai Turning Wave 2011 Busking competition.

Three chances to win

Senior 17 years and over Cash prize of \$100.00 and trophy

Junior 16years and under a \$50 prize and trophy

Encouragement award \$50 prize and trophy

Trophies on display at Sponsors

Gundagai Newsagents 122 Sheridan St

Winners will be announced at Carberry Park stage at 3pm Saturday.

Register on the Saturday between 8.30am and 10am Wahroonga 199 Sheridan St Gundagai next door to NAB

Gundagai High School



Item: _____

List most to least the ingredients used:

- _____
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Baked on: ____/____/____

Gundagai High School



Item: _____

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Baked on: ____/____/____

Gundagai High School



Item: _____

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Baked on: ____/____/____

Gundagai High School



Item: _____

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Baked on: ____/____/____

PARENT SURVEY about **LEARNING** and **SCHOOL CULTURE**

As part of our school's self-evaluation, we would like to know the opinions of parents and caregivers on different areas of school life.

Your response is confidential and will be stored securely. Survey completion is voluntary.

Colour the circle for the answer you agree with most. For example, the parental response was *usually* for the statement – *What students are asked to learn is important*. If you do not have an opinion about a question leave all boxes blank.

Almost
Always Usually Sometimes Rarely

1 What students are asked to learn is important.

☐ ☒ ☐ ☐

Colour the circle for the answer you agree with most.

Almost
Always Usually Sometimes Rarely

1 My child's classroom is an interesting place to learn

☐ ☐ ☐ ☐

2 Teachers talk to me about my child's learning.

☐ ☐ ☐ ☐

3 My child has access to good equipment that helps him/her to learn.

☐ ☐ ☐ ☐

4 People other than my child's teacher help him/her to learn.

☐ ☐ ☐ ☐

5 The school expects students to achieve to the best of their ability.

☐ ☐ ☐ ☐

6 Students at the school demonstrate pride in their learning

☐ ☐ ☐ ☐

7 In class, my child's teachers provide a balance of independent and group learning activities.

☐ ☐ ☐ ☐

8 My child tries to do things in the classroom that are new and different.

☐ ☐ ☐ ☐

9 My child looks at samples of his/her work over time to see how he/she has improved.

☐ ☐ ☐ ☐

10 Teachers at the school are continually upgrading their skills.

☐ ☐ ☐ ☐

11 Teachers share ideas about teaching and learning with other teachers.

☐ ☐ ☐ ☐

12 The school knows about the parents and community in which it serves.

☐ ☐ ☐ ☐

- | | | | | | |
|----|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 13 | School leaders have a positive influence on the school culture. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | The school often praises and rewards individuals who are successful. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15 | The students are the school's main concern. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16 | Parents support what is happening at the school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17 | I am proud of my child's school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18 | The school encourages new students and their families to be involved in school activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19 | The school appreciates having my child as a student. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20 | The school encourages students to achieve their best. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21 | The school encourages everyone to learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22 | The school caters for the learning needs of all students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23 | The school is continually finding ways to improve what it does. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24 | When necessary, the school makes important changes to what it does. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Thank you for completing the survey