

NEWSLETTER



Friday, 24 May 2013

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Principal: Jennifer Miggins

DATES FROM THE CALENDAR:

Term 2

- ✓ **Wednesday 29th May**
Hospitality Study Day Wagga
- ✓ **Friday 31st May**
Zone Cross Country at
Murrumburrah
- ✓ **Monday 10th June**
Queen's Birthday Holiday
- ✓ **Tuesday 11th June**
HSC music day in Albury
- ✓ **Wednesday 12th June**
Year 7 to Monte Cristo Junee
- ✓ **Friday 14th June**
Regional X-Country Gundagai
- ✓ **Tuesday 18th June**
Riverina Basketball trials Wagga



We acknowledge the Wiradjuri people who
are the traditional custodians of this Land.

Principal's Message

2013 -2014 SCHOOL CAPTAINS ANNOUNCED!

Congratulations to Holly Ingold and James Petty.

Terry Watson and Tom Lemon will also be valuable school representatives as part of the School Leadership Team.

The Induction of the School Captains and the Leadership Team will be at the Welfare Assembly on Tuesday 25th June, 2013.

Improving Literacy and Numeracy National Partnership

Gundagai High School staff have volunteered to be involved in extended professional learning programs and conferences in support of extending our teacher's capacity to review and refine whole school approaches in literacy to address student literacy needs.

Congratulations to our many Sporting Participants

- Zone Athletics competitors
- Swan Shield AFL Team
- Girl's Netball
- Girl's Squash
- League Tag Team

These sporting competitors have taken up these valuable opportunities and participated to their very best ability and have demonstrated behaviour as exemplary role models for Gundagai High School. WELL DONE!!



A big **THANK YOU** to those parents who have been able to help with transport for such events. The School and the students are so very grateful for your time and support.

Uniform Reminder

Gundagai High School with the support of the school community has a uniform policy. Most students have been able to wear the correct clothing, knowing that if they have items in the wash due to wet weather for example they just need to bring a note to explain the reason and a Uniform Pass is issued. This policy includes black leather shoes.

- **Other shoes are NOT acceptable, particularly those of a canvas nature.** There is no foot protection in classes where safety is at a higher risk, and foot support for access to all areas of the school.

Students should be wearing their black leather school shoes at all times for all classes, except PE unless black leather sport shoes have been purchased which is acceptable.

Silent Auction

Gundagai High School has items that are surplus to the new Hospitality Trade Training Centre or are now not required so are placed in a Silent Auction open to the School community.

Please see attachment at the end of the Newsletter for the separate Silent Auction information document.

Jennifer Miggins
Principal

Deputy Principal's News

Riverina X-Country

Gundagai High School will again host the Riverina X-country carnival (Friday 14th June). This event will be held at the racecourse, showground and common. Like last year, we will need lots of helpers on the day. **The P&C will be running the canteen and will need the assistance of parents,** whilst students will be asked to volunteer to help out along the course, as place recorders, judges and also traffic monitors. In 2012 we had over 70 students volunteer and the visitors to Gundagai were very appreciative of the enthusiasm and efforts of our school students.



With over 300 competitors and many more spectators from across the region it is a fantastic way to display Gundagai's hospitality and ability to run major events.

Parents can contact Lizzie Britt, Carmel Lemon, Lyn Murray or Linda Petty for more information.

Students will be given the opportunity to volunteer and collect permission notes over the next few weeks.

Year 10 subject selection

Later in the year, Year 10 students will select subjects for Years 11 and 12. Here are some tips to help your teen choose well.

<http://www.schoolatoz.nsw.edu.au/homework-and-study/planning-for-the-future/year-10-subject-selection>

Weekly scheduling

Learning how to make time for homework, study, chores, part-time jobs and so on is a vital skill for all kids, but it's one that we need to teach them by example. It's just a Word document, but you can now create your own weekly schedules to whip your family into shape.

Find out more:

<http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/weekly-schedule-template>

Snow sports camps

Looking for an affordable family holiday to the snow? Sport and Recreation run holiday snow packages from Jul – Sept. Take a break, improve your health and wellbeing, and breathe the fresh mountain air.

Find out more: <http://www.dsr.nsw.gov.au/jindabyne/>

Bouncing back

Does your child bounce back from disappointment, or do they need to learn to be more resilient - and how do you teach them, so they can deal with life's challenges? Watch the video.

Find out more:

<http://www.schoolatoz.nsw.edu.au/wellbeing/development/developing-resilience-in-your-child>

Simon Bridgeman
Deputy Principal

Front Office News

Family Details Update

To those parents who promptly returned the information sheet to school.....

This resulted in quite a few changes needing to be made to our records, in particular mobile phone numbers. If anyone still has theirs at home, please check it and return the information to school.

**Thank
You!**



Woolworths Earn and Learn has started for 2013 and you can help the school get some great resources just by picking up the tokens every time you shop at Woolworths. Gundagai High School was able to get some great resources last year. So, please start collecting your tokens and put them in the box in the school office. Sticker sheets available in the school office if you would like to use them.

Maths Faculty News

New Opportunity

Announcing the maths knowledge and numeracy builder class which will let students and their parents work together and help improve the student's maths performance.



Program Delivery

The program will use customised self-paced online Mymathsonline learning software and will be supervised by Maths teachers and volunteer tutors. Parents are welcome to attend with the student whenever they can. Attending will allow parents to provide support at home to the student.

Venue: Gundagai High School Library

Time: between 3:45pm and 5pm after school on Wednesday afternoons

Length of program depends on the pace chosen by students.

Aim

- To provide ALL students a systematic structured system to improve their maths knowledge and skills
- The objective is to let students and parent work on their own to fill specific gaps or weak areas i.e. a student and parent may find fractions challenging.
- They can work on a set of lessons that develop the underlying concepts and then go on to do all the learning content on the topic to master it.
- Advanced students can also benefit by taking on topics that extend what they already know

Benefits

- There will be awards at all levels to promote doing online maths work, as an activity that is cool to do. Sponsorship offers are welcome.
- Creating a culture of using the mymathsonline software and in general the concept of self-paced online learning, from anywhere at any time.
- Improving the maths skills for ALL students at all levels from Year 7 to 12 by giving them a reason to spend time doing maths.
- Giving students an incentive to persevere until they achieve complete learning and excellence on a topic. We hope they will even ask teachers for help when they get something wrong or can't understand.
- Opportunity for parent(s) to monitor learning progress, supervise and support their child's use of the mymathsonline self-paced learning software. Parents who work on mymathsonline as a team with their son/daughter may actually find the content useful themselves.
- There may be an opportunity for advanced students to volunteer as a facilitator/tutor.

PARENTS' GUIDE



TO THE NEW NSW K–10 SYLLABUSES

WHAT IS THE AUSTRALIAN CURRICULUM?

The Australian Curriculum, Assessment and Reporting Authority (ACARA), in collaboration with states and territories, has developed agreed Australian curriculum for English, Mathematics, Science and History. Each of these learning areas includes content statements that represent essential learning for all Australian students.

HOW IS AUSTRALIAN CURRICULUM BEING IMPLEMENTED IN NSW?

In NSW, the Board of Studies has worked closely with teachers and key education stakeholders to develop syllabuses that include Australian curriculum content and further detail that clarifies learning. As a result of this work, Kindergarten to Year 10 syllabuses provide direction to ensure greater consistency between NSW schools.

WHEN WILL THE NEW SYLLABUSES INCORPORATING AUSTRALIAN CURRICULUM BE TAUGHT IN NSW?

Year	K–6	Years 7–10
2013	All schools in NSW will continue to teach the current syllabuses.	
2014	All schools will teach the new English syllabus. The teaching of the new Mathematics, and Science and Technology syllabuses is optional.	For Years 7 and 9, all schools will teach the new English, Mathematics, Science and History syllabuses.
2015	All schools will teach the new Mathematics, and Science and Technology syllabuses. The teaching of the new History syllabus is optional.	For Years 8 and 10, all schools will teach the new English, Mathematics, Science and History syllabuses.
2016	All schools will teach the new History syllabus.	

WHAT WILL MY CHILD LEARN AT SCHOOL?

The new syllabuses build on the strength of the existing NSW curriculum. Many features of the new K–10 English, Mathematics, Science (incorporating Science and Technology K–6) and History syllabuses are retained. Literacy and

numeracy remain important areas of focus in K–6, where essential foundation skills are developed.

The syllabuses identify the knowledge, understanding, skills, values and attitudes that students are expected to develop in each learning area. They are designed to provide flexibility for teachers to develop their teaching and learning programs to meet the needs of their students.

K–6

English

- Students develop their language skills through activities involving speaking and listening, reading and writing, and viewing and representing.
- They learn about language and literature through working with a wide range of print, spoken, visual, media, multimedia and digital texts.
- They interpret and express their views on what they hear, see and read.
- They create written and digital texts, and deliver formal and informal presentations.
- For the first time, there will be a requirement that students experience a range of texts including Australian works, multiculturalism, Aboriginality and Australian identity, and Asian perspectives.
- There is an increased emphasis on grammar and the teaching of quality literature.

Mathematics

- Students develop their mathematical knowledge, skills and understanding through a range of learning experiences across:
 - number and algebra, eg whole numbers and fractions and decimals
 - measurement and geometry, eg length, area and time
 - statistics and probability, eg data and chance.
- They develop their problem-solving skills, and mathematical reasoning and communication.
- Students in Stage 3 develop a deeper understanding in statistics and probability.

Science and Technology

- Students develop their skills in using processes of Working Scientifically and Working Technologically to answer interesting questions and develop creative solutions to important 21st century problems.
- They develop their curiosity and understanding about the Natural Environment and the Made Environment through learning about the Physical World, Earth and Space, the Living World, the Material World, Built Environments, Information and Products.
- Students learn about the influence and relevance of science and technology in their lives now and in the future.

History

- Students investigate their personal, family and community history.
- They develop understanding of Australia's Indigenous and colonial history and how Australia became a nation.
- Students learn about:
 - historical concepts such as viewing an historical event from a different point of view
 - historical skills, such as using historical sources for an investigation.

English

- Students build on and refine their language skills through activities involving speaking and listening, reading and viewing, and writing and representing.
- They learn about language and literature through working with a wide range of print, spoken, visual, media, multimedia and digital texts.
- They interpret and express their views on what they hear, see and read.
- They create written and digital texts, and deliver formal and informal presentations.
- Students study a wider range of texts that give them experience of quality literature, Australian works, multiculturalism, Aboriginality and Australian identity, and Asian perspectives.

Mathematics

- Students develop their mathematical knowledge, skills and understanding through a range of learning experiences across:
 - number and algebra, eg financial mathematics, ratios and rates, and equations
 - measurement and geometry, eg angle relationships, trigonometry and Pythagoras' theorem
 - statistics and probability, eg data collection and representation.
- They develop their problem-solving skills, and mathematical reasoning and communication.
- Students develop a deeper understanding of statistics and probability.

Science

- Students develop their skills in science inquiry through hands-on practical experiences, including student research projects.
- They further develop their understanding about how evidence-based scientific knowledge explains the Physical World, Earth and Space, the Living World and the Chemical World.
- Students learn more about the importance of the contribution and influence of science in their own lives and in finding solutions to personal, social and global issues.

History

- Students gain a broad understanding of world and Australian history from ancient to modern times through the teaching of historical overviews.
- They gain a deeper knowledge of history through the study of depth studies such as Ancient India, the Ottoman Empire and Japan under the Shoguns.
- Students learn about 20th century Australian history through the Australians at War and Rights and Freedoms depth studies.
- They experience an inquiry-based approach to learning, developing key historical skills in research, source analysis and communication.

In addition to subject-based content, all syllabuses address important contemporary themes and general capabilities as students prepare to live and work successfully in the 21st century. These include Australian curriculum cross-curriculum priorities and general capabilities and other learning across the curriculum areas identified by the Board of Studies.

Cross-curriculum priorities	Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability
General capabilities	Critical and creative thinking Ethical understanding Information and communication technology capability Intercultural understanding Literacy Numeracy Personal and social capability
Other learning across the curriculum areas	Civics and citizenship Difference and diversity Work and enterprise

WHERE CAN I FIND MORE INFORMATION?

Parents page on the Board of Studies website: <http://www.boardofstudies.nsw.edu.au/parents>

Board of Studies NSW syllabuses website: <http://syllabuses.bos.nsw.edu.au>



SILENT AUCTION

All items being offered for the silent auction have been in good working order at the time of being offered, or if broken it has been identified.

There are no guarantees or warranties associated with any goods.

If you wish to view the items, this can be done on:




Wednesday 29th May between 7.30 – 8.30am




All written offers must have your name and contact phone number clearly marked on the offer sheets and placed in a sealed envelope addressed attention: The Principal and Confidential



It is to be returned by **3pm Tuesday 4th June to the Front Office** or emailed to jennifer.miggins@det.nsw.edu.au

Successful offers will be notified later that following week for item collection on **Friday 14th June from 7.30am - 12.30pm.**

ITEM:	DESCRIPTION:	YOUR OFFER:
	<p>Hanimex slide projector (purchased 1991)</p>	<p>Name: _____</p> <p>Contact Phone No: _____</p>
	<p>Harvest maid Dehydrator (purchased 1992)</p>	<p>Name: _____</p> <p>Contact Phone No: _____</p>
	<p>Retro Sunbeam Mix Master with attachments (age unknown)</p>	<p>Name: _____</p> <p>Contact Phone No: _____</p>

ITEM:	DESCRIPTION:	YOUR OFFER:
	<p>Sharp Carousel Microwave 1990</p>	<p>Name: _____</p> <p>Contact Phone No: _____</p>
	<p>Sharp Carousel Microwave 1990</p>	<p>Name: _____</p> <p>Contact Phone No: _____</p>
	<p>Cupboard with whiteboard pull out door with double doors below with shelving</p> <p>Dimensions: 900 x 1200</p>	<p>Name: _____</p> <p>Contact Phone No: _____</p>

ITEM:	DESCRIPTION:	YOUR OFFER:
	<p>Cupboard with chalkboard pull out door with double doors below with shelves</p> <p>Dimensions: 900 x 1200</p>	<p>Name: _____</p> <p>Contact Phone No: _____</p>
	<p>ASHFORD SPINNING WHEEL with Niddy Noddy and extra spools on a stand.</p>	<p>Name: _____</p> <p>Contact Phone No: _____</p>
	<p>Spare pieces for Spinning Wheel</p>	<p>Name: _____</p> <p>Contact Phone No: _____</p>

ITEM:	DESCRIPTION:	YOUR OFFER:
	<p>Brand:</p> <ul style="list-style-type: none"> Waldorf <p>Serial Number:</p> <ul style="list-style-type: none"> <p>Age: 8yrs (2004)</p>	<p>Name:</p> <p>_____</p> <p>Contact Phone No:</p> <p>_____</p>
	<p>Fireplace Façade</p> <p>Dimensions:</p> <p>1370 (W) x 1200 (H)</p> <p>Inside width 930</p>	<p>Name:</p> <p>_____</p> <p>Contact Phone No:</p> <p>_____</p>
	<p>3 x sliding door Cupboard</p> <p>Dimensions:</p> <p>1800 x 530 x 880</p> <p>(LxDxH)</p>	<p>Name:</p> <p>_____</p> <p>Contact Phone No:</p> <p>_____</p>



Brand: Westinghouse
Silhouette Series
52x64cm

Electric

Age: 21yrs (1991)

Cupboard Dimensions:
720mm x 880mm x
780mm (DxWxH)

Name:

Contact Phone No:



Cupboard (no doors)

Dimensions:

720 x 880 x 780
(DxWxH)

Name:

Contact Phone No:

Name:

Contact Phone No: