



# GUNDAGAI HIGH

SCHOOL NEWSLETTER

4 November 2016



## PRINCIPAL'S MESSAGE

Welcome to another edition of our school newsletter! Term 3 is well underway, with our Years 7 - 10 students undertaking their final examinations this week. I am looking forward to reading all about their achievements as we begin preparing their end of year reports in the coming weeks.

Our Year 11 students are receiving their end of course report at the end of week 4. This provides our students and parents/carers information about progress achieved throughout their Preliminary courses of study. As always, parents/carers are encouraged to contact the school to discuss their child's progress if they wish to obtain more details about their child's learning. Our Year 11 students commenced the HSC course of study at the start of term 4 and have all been issued with our Higher School Certificate Assessment Handbook 2016 - 2017. It is important that students and families familiarise themselves with the assessment policy and procedures which is also available on our school website

<http://www.gundagai-h.schools.nsw.edu.au/years/year-12/subjects>. All HSC course assessment task schedules are also available to download from our website

<http://www.gundagai-h.schools.nsw.edu.au/years/year-12/assessment-task-schedules>. Students can expect to receive an assessment task notification at least two weeks before the due date of the task.

In addition, our Year 12 students completed their HSC examinations this week and we are very much looking forward to celebrating with them and their families at the Year 12 Farewell Dinner in our MPC in week 5. It is such an exciting and happy time of the year - big congratulations to our 2016 Year 12 students!



## Resource Allocation Model - a fairer way

2017 School budget allocations

Since 2014, the NSW Government significantly increased its investment in schools so funding flows directly to the students and schools that need it most. The Government was guided by the Gonski review, which found that school funding allocations should be fairer, equitable and more transparent, based on individual student need.

### UPCOMING EVENTS

#### TERM 4

- |             |   |
|-------------|---|
| November 7  | Year 12 Farewell Dinner @6pm in MPC   |
| November 17 | Annual Year 6 Gala Day  |
| November 21 | P&C Meeting @7pm in the staff common room                                   |
| November 25 | School Spectacular  |
| December 5  | Year 9 Cultural Day,<br>LOWES visit 5pm – 6pm<br>Year 6 into 7 Parent Night |
| December 6  | Year 10 Cultural Day,<br>Year 6 Orientation Day                             |
| December 9  | Presentation Day @ 2pm  |
| December 16 | Students Last Day for 2016  |

To deliver needs-based funding to every NSW public school, a Resource Allocation Model (RAM) has been developed. The model strategically targets resources directly to schools, allowing principals to use the funding to improve the quality of teaching and improve student results.

In 2017, the NSW Government will deliver \$219 million in additional funding through the RAM methodology.

In 2017, the base component will be a streamlined package of operational funding. This will give schools increased operational flexibility and allow them to focus on the priority of teaching and learning by reducing red tape.

To support the day-to-day operations and delivery of educational programs for students, schools will receive (where applicable):

- Targeted (individual student) funding
- Four equity loadings
- Base school allocation (staff and operational).

The information in the 2017 Planned School Budget Allocation Report enables our school to develop our 2017 budget and allocate funding to deliver on the strategic directions in our school plan. Our RAM equity funding is based on the needs of our school's students. Accurate enrolment data is critical to successfully allocating resources to our school. We need to strategically use these resources to support our students and help set them up for success. The school executive will continue to work with our school community as we implement our school plan.



Agriculture and Food Week is a recommendation of the Review into Agricultural Education and Training in NSW, and the aim of Agriculture and Food Week is to celebrate and appreciate the roles agriculture and food make to the health, wealth and wellbeing of society. At Gundagai High School we celebrated Agriculture and Food Week in week 2 this term. This provided an opportunity for all of our faculties to integrate authentic learning across our school.

The **English/HSIE** faculty contributed by highlighting the links between farming enterprises and the foods that we eat. In Year 11 Business Studies, students considered the links between primary producers, manufacturers and businesses through different case studies. Year 8 History students linked their study of the Vikings with how they sourced food and focused on the Viking community which was primarily a farming one. Years 9 and 10 Commerce students have been learning about different types of employment and issues to do with employment in the food and agriculture industries. Other students across all year groups also considered food production in the topics that they studied during this week.

The **Mathematics** faculty incorporated Agriculture and Food week into the Statistics and Probability strand of the Mathematics syllabus. Students focused on mainly Australian content and were given the opportunity to analyse data collected on issues such as:

- Water use on farms
- Meat produced
- Where certain crops are grown
- Volume of food produced by farms

By evaluating and discussing the data collected on these issues, students were able to achieve a number of working mathematical outcomes. Examples of some of these outcomes are:

- Recognises and explains mathematical relationships using reasoning
- Provides reasoning to support conclusions that are appropriate to the context
- Interprets mathematical or real-life situations, systematically applying strategies to solve problems.

In celebration of Agriculture and Food week the **Science/PDHPE/Languages** faculty engaged students in a range of activities to celebrate and recognise the importance of agriculture and food to the Australian economy, lifestyle and community. Students in PDHPE investigated their nutritional requirements while Year 7 French enjoyed learning about foods enjoyed at cafes in France and which are available in Australia. Science students analysed various aspects of the environment contributing to agricultural and food production. Activities have continued on with Year 9 Science undertaking a range of experiments with free range eggs, such as making steam boats. This week was an opportunity to focus on Australia's economic dependence on the Agriculture and Food industries which will be significant future employer of many of our students.

During Agriculture and Food Week, the **TAS** faculty focused on both the production and consumption of food. In Agriculture, students learnt about the market specification for cattle, focusing on how the market is consumer driven and why Meat Standards Australia developed their rating system in response to consumer demand. In Food Technology and Hospitality, students prepared and cooked a variety of healthy meals. Year 11 were focusing on stewing and cooked Hungarian goulash with rice while Year 9 and 10 elective Food Technology students cooked Chinese five spice chicken stir fry with vegetables and rice. Additionally, the TAS faculty placed daily fun facts in the student notices focusing on the Agriculture and Food industries.

### **Gundagai High School,**

in collaboration with our Gundagai partner schools,

invites all Year 6 students to our

### **ANNUAL YEAR 6 GALA DAY**

on Thursday 17 November

(Term 4 Week 6)

from 10am - 2pm



We are looking forward to welcoming all Year 6 students from our partner schools at our **Annual Year 6 Gala Day**. We extend an invitation all Year 6 students to attend this day, not just the students who will be attending Gundagai High School in 2017.

We are also pleased to announce that our **2017 Year 7 Camp** will be held at the Snowy River Camp Adventure Centre.



<b>When?</b>	Term 1, Tuesday 4 April to Friday 7 April
<b>Where to?</b>	Snowy River Camp Adventure Centre ( <a href="http://www.snowyiverschoolcamp.com.au/">http://www.snowyiverschoolcamp.com.au/</a> )
<b>Cost?</b>	\$285

With many thanks for your ongoing support  
Adelia Fuller  
Principal

## DEPUTY PRINCIPAL'S MESSAGE

### Family Contact Details

In the near future Gundagai High School will be notifying parents of their child's absence via SMS text messages. This will allow parents to receive early notification of their child's absence from school and it will also enable parents to respond with an appropriate explanation for their absence through a reply text message. It is hoped that this process will streamline the attendance tracking and parental notification procedures.

Please contact the school on 69441233 to update your contact details if your mobile phone number has changed since the beginning of 2016.

### Wearing of School Uniform

Thank you to the many parents/carers who ensure their children come to school in their full school uniform, including the wearing of enclosed leather shoes on a daily basis. It is expected that students wear full school uniform during school hours, travelling to and from school and when engaged in school based activities out of normal school hours unless indicated otherwise by the Principal. Positive comments are made regularly to our students who support the school values, have pride in their school and represent it well. Inadequate footwear can be a Work Health and Safety (WHS) issue for our students and may prevent them from actively participating in their learning and satisfactorily achieving their learning outcomes. The responsibility for managing the implementation of a school uniform should be shared by the school, parents/carers and students.

### Parent's Responsibilities

- Ensure your child has their full school uniform
- Encourage and support the wearing of full school uniform
- Approach the school if you are experiencing difficulty or you can apply to the school for assistance

### Student's Responsibilities

- Wear the full school uniform on a daily basis
- Bring their PE shirt and sports shoes to change into for PE lessons

### School's Responsibilities

- Provide some support for students experiencing financial difficulties
- Communicate with parents any concerns
- Comply with all WHS requirements





## ENGLISH/HSIE FACULTY

### Term 3 Book Club - reviewed by Merridy Glazebrook

#### Just a Dog

By Michael Gerard Bauer

This book is interesting from the very first line. If you are an animal lover you will definitely be moved by the story. It makes you feel empathy with the characters and gets you very involved.

The narrator is an 11 year old boy. His family doesn't get along very well but the dog, which is the main character of this book, brings the family closer together.

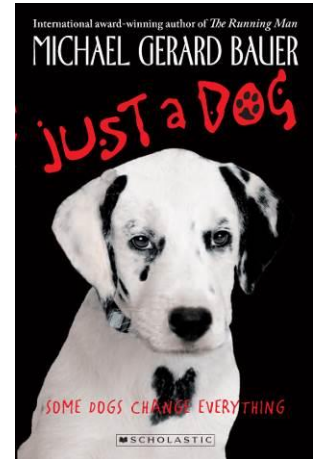
The dog, named Mr Mosely, is a 'bitsa' with lots of character and he will do anything to keep his family safe and happy. Mr Mosely's family includes Corey, the narrator, Corey's parents and two little sisters. The Dad doesn't have a stable job which causes tension and worry.

Mr Mosely loves the family so much he even puts up with one of the little sisters drawing fake eyebrows on him with permanent marker. It had the family laughing at him for weeks. Another specific example of his love for them is at Christmas time when they have a giant toy that falls on one of the girls, Mr Mosely attacks the toy to save the girl.

I liked how the book was written from a kid's perspective and you were constantly finding out new things about the family and Mr Mosely.

The ending brings tragedy that changes their lives and brings them closer together. It was a satisfying conclusion to a book worth reading, leaving you with a sense of hope.

Casey Norden



## SRC UPDATE

Congratulations to all SRC representatives for their commitment in term 3. On the Future's Day the SRC students operated a sausage sizzle and raised \$150 to put towards the purchase of a refrigerated bubbler for all students to use. As President and Vice President of the SRC, Kalem Makeham and Zachary McDonald have been involved on the Main Street Art & Stories committee. This community based committee meets monthly. Kalem and Zachary have an important role on the committee as they represent the youth demographic of Gundagai. Their input has been greatly appreciated by Mrs Miriam Crane and Mr Joe Morton. Kalem and Zachary invited Mrs Crane and Mr Morton to attend a school SRC meeting and give an update on the progress of the Main Street Art & Stories project. On Monday the SRC were addressed by Mrs Crane and Mr Morton, and the student representatives were able to give their feedback and ideas on the project. Having guests to the meeting was enjoyable and Kalem and Zachary look forward to continuing with their role on the community based committee.



Casey Norden

## Last CooPriNet SRC Meeting for 2016

On Friday 28 October 4 SRC members went to Cootamundra High School for the final Cootamundra Principals Network (CooPriNet) SRC meeting for 2016. This organisation was set up in 2015 through the efforts of Mr Graham Smith from Tumut High School to bring all High and Central schools in the Cootamundra Network to talk about common issues, share ideas and implement common strategies to make a difference at their schools. Kathleen



Graham, Sam Gradon, Sam Tout and Brianna Smith assisted with the setting of priorities for the Network for 2017 as well as share events and issues that they have encountered in 2016. The students love this networking opportunity and experiencing the facilities of the member schools. Kathleen Graham and Sam Gradon were foundation members as they played an important role in the CooPriNet's formation in 2015 and have continued to be valued members in 2016. Sam Tout joined this year and has made a valuable contribution which she should continue with in 2017. Brianna Smith went to her first meeting this time and hopefully it has sparked an interest that she will pursue into 2017.

D Chadwick  
SRC Coordinator

## MELBOURNE SHOW

### Gundagai High Students win Melbourne Show Ribbons

The partnership between Gundagai High School and Bongongo Angus has again resulted in ribbons at the 2016 Royal Melbourne Show. Four Agriculture students have won individual Parader ribbons at the 2016 Royal Melbourne Show along with 1 of their led steers. Corey Bennett (Year 9) and Hayden Smart (Year 10) were placed 4<sup>th</sup> in their age heat whilst Maranda Carberry (Year 9) was placed 5<sup>th</sup> in hers. This is an excellent effort by a small group of 5 students. Mitchell Smart was placed 7<sup>th</sup> and was awarded a Highly Commended ribbon. The whole team performed well and are another example of what can be achieved by those individuals who are willing to have a go. The student's only opportunity to practice was at lunchtimes and after school.

Three steers were prepared by students for Melbourne and 'Cruzer' (Bongongo Angus x GHS Commercial Angus) steer was placed 3<sup>rd</sup> on the hoof in its heat of the Open Medium Domestic Class (180.1 – 240 Kg) and then went on to be placed 9<sup>th</sup> from 35 animals in this class in the carcass section less than 5 points from first place.



Corey Bennett working his beast

'Weed' (Bongongo Angus x GHS Commercial Angus) another steer was placed 13<sup>th</sup> overall in the same carcass section with 'Dozer' (Bongongo Angus x GHS Commercial Angus) placed 17<sup>th</sup> also in that section. Angus steers donated by Abingdon Station and Drumard Partnership were unable to make the trip due to nose ring restraint issues. Abingdon Station has been a long-time supporter of Gundagai High School and its Show Team and Drumard Partnership has joined our program these past few years and I wish to thank Paul Ferry, Gary Williamson and Craig Thomas for their ongoing generosity and support.



The Show Team travelled to Melbourne on Friday 16 September to exhibit the 3 animals they had prepared for the Beef Carcass competition. The show was held over the 2 days of the 19<sup>th</sup> and 20<sup>th</sup> with the steer judging on the Monday and Parader competitions on the Tuesday. The students on the trip conducted themselves in a professional manner and were a credit to their families and the school.

The students were also able to visit some of the sights of Melbourne on the Sunday.

The success of the School Show Team is dependent on the continued generosity and support of the local rural community. I would like to express my thanks and appreciation to Jamie & David Elworthy of Tarrabandra who continually donate hay and machinery to mix the ration.

Thanks also to Gary Williamson and Paul Ferry of Abingdon Station and Craig Thomas of Drumard Partnership, Humula for donating steers this year. I would like to especially thank Bill and Shauna Graham of Bongongo Angus for their continued support of our Agriculture program with the loan of one of their bulls each year. I also like to thank Paul Meggison of AusFarm Nutrition Products at Bomen for his support this year donating bags of his Beef Feedlot + Bovatec supplement for our ration and I look forward to continuing the relationship into the future. I also wish to thank Aaron Nicholls for the donation of barley for our steer ration this year. I wish to also recognise and thank for their ongoing support, Abb and Jim at Elders who sponsor our banners and team jackets and Bill and Tony Barton at Gundagai Meat Processors for their donation towards the team's expenses.

Thank you also to Jack Hawthorne who donated his services to transport the other 2 steers to the Wagga Saleyards.

Dale Chadwick







Mitchell Luff under the Judges watchful eye

## GETTING INTO ENGLISH NIGHT

On Tuesday 25 October, the English faculty held the last Getting Into English session for 2016. The focus of the evening was on understanding and appreciating picture books. All participants contributed to a lively discussion about the features of a number of picture books. Of particular interest was *The Black Book of Colours*, written by Cottin Menena and illustrated by Rosana Faria. This fascinating book has the written text translated into braille and includes textured images on black paper, to help readers appreciate the challenges faced by sight impaired members of the community.

All members of the English faculty have thoroughly enjoyed presenting the Getting Into English evenings this year and the positive comments from participants have encouraged us to continue with this initiative in 2017. That will be the third year of running these workshops and we have already started planning our program. Confirmation of dates and times will be published early in the New Year and, as always, it is open to all members of the Gundagai community.

David Regan





## SINGING THEIR WAY THROUGH EUROPE

On 25 September four Gundagai girls attended a trip of a lifetime that still doesn't feel real.

We had a long 22 hour flight that almost seemed never ending but did give us the chance to catch up with old and new friends.

When we landed in Munich, Germany and boarded a bus straight away and headed for Salzburg in Austria.

We reached Salzburg and instantly fell in love with it; it had high hills that surrounded the town, friendly locals and lots of ancient buildings. Our first activity as being tourists in Europe was at the Salzburg salt mines. There we explored mining tunnels, travelled along underground salt lakes and went down giant slides.



We were lucky enough to spend 2 wonderful days in Salzburg. During these 2 days we learnt about the classical composer Mozart visited places where the Sound of Music was filmed, sang in a very very old cathedral and attended a workshop with a Hungarian Composer who reminded us of Albert Einstein because of his hair.

After Salzburg we drove for the capital; city of Austria, Vienna. It is one of the music capitals of the world. We spent a couple of days exploring the city, performing in churches and taking in the atmosphere. The first night in Vienna we attended a classical concert that featured opera singers, ballet dancers and a small ensemble. The experience of the concert was wonderful. To be able to sit down and watch the performance in a real castle was inspiring until we all got a laugh out

of the percussionist who was out of time.

While in Vienna we ate at some really nice restaurants and feasted on traditional Austrian meals which included a lot of schnitzel and meat. We were serenaded in most restaurants with traditional Austrian musicians. We were also able to spend 4 hours of fun at Europe's oldest theme park and go on rides that made us feel so crazy we can't even explain. Overall Austria brought great memories and eye-opening experiences to us and was by far one of the best countries we visited.

Next we visited Budapest which is in Hungary. Here we explored the old castle district, had dinner and live entertainment in an underground wine cellar and performed in a church. Budapest was a lovely city and we enjoyed looking at all the old architectures and beautiful views of the city.

One of the biggest days of our trip was travelling between Budapest and Prague because we travelled on the bus going through 3 countries in one day. Breakfast in Hungary, lunch in Slovakia and dinner in Prague.

Prague was definitely a highlight of the trip we were treated to a performance 'la traviata' which all of us thoroughly enjoyed. We performed in a palace, explored cathedrals, visited the main square and saw the astronomical clock. On the last night we went on a Jazz Boat river cruise which topped off the whole trip despite the cold weather.

We flew back to Australia exhausted and with sore throats. We returned to Australia with eyes and mind wide open as well as memories we will cherish for the rest of our lives. I think it's easy to say that all of us will be certain to want to travel again if ever given the chance.

We would like to say a very big thank you to everyone who helped make this experience possible all the fundraising we did defiantly help to give us the opportunities to broaden our horizon and see the other side of the world. Many community members and organisations helped us out financially but we would really like to say a massive thank you to Gundagai Meat Processors, Cathy Blay, Jim Scobie and Virginia and Paul Mara.

Thank you  
Emily, Jarrah, Shauna, Vada





## NETBALL UNDER 15 TEAM

Last Wednesday the Gundagai high under 15's Riverina school knockout girl's netball team played in Wagga. All the girls had an enjoyable day, even though we weren't very successful on the scoreboard. The 7 girls who played from years 7-8 played hard all day. Thank you to Miss Annetts for taking the girls team and thank you to the parents who supported us on the day.



# Year 12 2016



Formal Dinner  
Monday 7 November  
Gundagai High School MPC  
6pm



# BE BUS AWARE

Buses can't stop quickly



BE SAFE ON AND AROUND BUSES.  
BE BUS AWARE!

- 1 Follow the rules and cross with care
- 2 Give way to buses
- 3 Reduce speed to 40 when lights are flashing
- 4 Plan ahead and don't rush for the bus
- 5 Bike riders take care around buses

bebusaware.com.au



# BE BUS AWARE

Follow the rules and cross with care



# BE BUS AWARE

Reduce speed to 40 when lights are flashing





eSafety

# WORKSHOP

**About**

An eSafety expert from the Office of the Children's eSafety Commissioner will be delivering a FREE workshop on how you can help keep young people safe online.

For more information visit [esafety.gov.au](http://esafety.gov.au).

**Learn how**

- \* young people are using social media and technology
- \* to make a complaint about child cyberbullying
- \* we can help remove serious cyberbullying material.

**@ When**

Thursday 10th November 2016  
at  
TUMUT HIGH SCHOOL,  
Bogong Place, Tumut.  
6.30PM - 7.30PM  
Contact Brooke Brasen  
on Ph 69477199.  
Food and Free child minding provided.



Office of the Children's  
**eSafety Commissioner**

**esafety.gov.au**

Cootamundra



**Partners  
IN  
Recovery**

## Increase your suicide alertness

### safeTALK workshop

**Friday 18 November 2016**

Stephen Ward Rooms  
Cootamundra Library, Wallendoon Street, Cootamundra

**Registration: 9.45am • Workshop: 10.00am to 1.00pm**

light refreshments will be provided

safeTALK is a half-day workshop that prepares anyone over the age of 15, regardless of prior experience or training, to become a suicide-alert helper.

Participants of this workshop will learn to recognise when someone may be having thoughts of suicide and learn to respond in ways that will lead to intervention.

The workshop will be conducted by Daniel Hayes, a registered safeTALK trainer.

**Numbers are limited for this free workshop and registrations are essential.**



**phn**  
MURRUMBIDGEE

An Australian Government Initiative  
Murrumbidgee Primary Health Network  
gratefully acknowledges the financial  
and other support from the Australian Government



Wagga Wagga & Region  
**Suicide Prevention Network inc.**

RSVP  
Naomi Richards  
Fax: 02 6923 3145  
[naomi.richards@mphn.org.au](mailto:naomi.richards@mphn.org.au)



# SEXTING AND CYBER-SAFETY: protecting your child online



Mobile phones are a part of day-to-day life for most children and young adults, and the lines can blur between communication that is appropriate and that which puts them at risk. 'Sexting' – sending provocative images via text message – is a growing trend you need to be aware of to protect your child.

Studies show that many parents don't always understand what their children are doing online. With the growth in smartphone technology and social networking sites like Facebook and Twitter, it's time to get up to speed with your kids' tech habits.

Photos were once the domain of the family photo album, but the proliferation of digital photography, mobile phone cameras, social networking sites and blogs now means images can quickly travel across cyber-space and be viewed by thousands of people.

Sharing photos between friends is fun, and sending provocative photos might seem innocent and flirtatious. However, sexting can leave your child at risk of public humiliation, social isolation and cyber bullying.

Images can be uploaded onto social networking sites where they can be easily shared or passed around.

It's important for you to monitor your child's online activities, including websites they visit, who they are communicating with, their online 'friends' and the information they are publishing.

**Tips for parents:**

- Talk to your child about the consequences of sexting.
- Monitor your child's online presence, especially social networking sites like Facebook and Twitter.
- Warn your child about cyber predators, and explain that images can end up in the wrong hands.
- Give your child clear rules on what they can and can't do with their mobile phone, and monitor text messages.
- Encourage your child to be open about receiving provocative images and cyber-bullying.
- Never allow your child to meet up with new online friends without your supervision.
- Remind your child that there are key pieces of information they should never share online, including addresses, photos and video footage.

Your child may not understand the repercussions of sharing images and information online, and the digital footprint they leave behind, which can never be erased.

Talking to your child about the risk of sexting and their online communication is a good start, but it's also important to understand the technology you're dealing with.

Social networking websites can often be confusing and difficult to navigate, and your child may use jargon which can be difficult to decipher.

Educate yourself about how websites like Facebook and Twitter work, and also monitor your child's communication on blogs and in chat rooms.

**The message to young people is – don't send or publish images of yourself and don't distribute any sent to you.**

The ParentLine can help you with the tools needed to talk openly with your child about cyber-safety. It's a parenting advice line, which is staffed by highly trained and experienced counsellors: 1300 1300 52.



**Further information**  
Parents who want advice can contact ParentLine on 1300 1300 52.

## Sexting and cyber-safety: protecting your child online *continued*

### Understanding teenglish: what are your kids really saying?

- A** AAK alive and kicking  
AFK away from the keyboard  
A/S/L or A/S/L/age/sex/ location (asking for personal information)
- B** b4 before  
BBL be back later  
BBS be back soon  
b/f boyfriend (also shown as bf, B/F, or BF)  
BFN bye for now  
BRB be right back  
BTW by the way  
BCNU I'll be seeing you  
BBF best bud forever  
BFF best friend forever
- C** CU see you – also known as cya  
CUL8R see you later  
CUOL see you online  
CYA see ya
- D** DIKU do I know you?  
DWT driving while texting  
DEGT don't even go there (I don't want to talk about it)  
DW don't worry
- E** EM email  
EZ easy  
Eva ever
- F** F2F face to face  
FOCL falling off chair laughing  
FTW for the win  
FTB fill in the blanks  
FUD fear, uncertainty and doubt
- G** GAL get a life  
g/f girlfriend (also shown as gf, G/F, or GF)  
GTR got to run  
GR8 great  
GGOH gotta get out of here  
G2G got to go
- H** H&K hugs and kisses  
HAGD have a good day  
HB hurry back  
Huggles hugs  
H8 hate
- I** IDK I don't know  
ILU or ILY I love you  
I-3U I love you  
IMHO in my humble opinion  
IDTS I don't think so  
IRL in real life
- K** k, K, or kk OK  
KIT keep in touch  
KTHXBAl ok, thanks, bye
- L** LMIRL let's meet in real life  
LOL laughing out loud  
LTNS long time no see  
LY I love ya  
LYL love you lots
- L8** late  
LTG learn to google  
LMAO laughing my ass off
- M** M8 mate  
F2F face to face  
FOCL falling off chair laughing  
FTW for the win  
FTB fill in the blanks  
FUD fear, uncertainty and doubt
- N** NP no problem  
NT no thanks  
N1 no one  
NE1 anyone  
NM never mind  
NRN not right now
- O** OJ or OK only joking or only kidding  
OMG oh my gosh  
OF old fart  
OL the Old Lady (mum)  
OM the Old Man (dad)  
OTW on the way
- P** P911 my parents are in the room  
PIR parents in room  
PLZ please  
POS parents are looking over my shoulder  
POTS parents over the shoulder  
PPL people  
Peeps people
- Q** QT cutie
- R** ROFL rolling on floor, laughing  
RL real life  
RSN real soon now
- S** SPST same place, same time  
SYL see you later  
Sum1 someone  
SO significant other
- T** TC take care  
THX thanks!  
TTYL talk to you later  
TY thank you  
TYWM thank you very much  
TMI too much information  
TNT till next time  
TPTB the powers that be  
TYT take your time
- U** UW you're welcome  
US you suck  
UV unpleasant visual  
UY up yours
- W** WEU what's eating you?  
WTGP? want to go private? (go to a private chat room)  
WIFM what's in it for me?
- 1** 121 one to one  
143 I love you  
1432 I love you too  
182 I hate you
- 2** 2GB2BT too good to be true
- 3** 303 mum
- 4** 420 marijuana  
459 I love you  
4EAE for ever and ever
- 5** 5FS five finger salute
- 8** 831 I love you  
86 out of, over, to get rid of, or kicked out
- 9** 9 parent is watching  
99 parent is no longer watching
- Symbols**  
~3 heart/love  
?A hook up?

L2/80-60

September 2011