



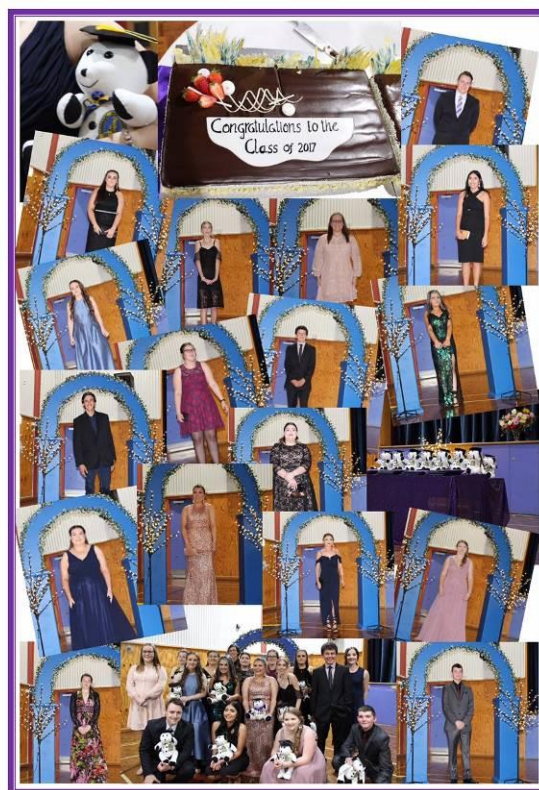
## PRINCIPAL'S MESSAGE

Welcome to the final full edition of our Gundagai High School newsletter for 2017!

On Thursday 16 November we farewelled our Year 12 students in the company of our family members, friends and staff at an elegant evening in our MPC.

It was such a beautiful ceremony filled with wishes of happiness, health and success for the futures of our young people, about to start on the next phase of their life journey. We extend many thanks to everyone who helped in any way, big or small, to make the evening a very memorable one!

We are very much looking forward to receiving their High School Certificate results when they are available on Thursday 14 December. Good luck Year 12! We are very proud of your achievement!



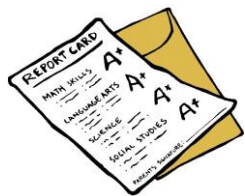
### UPCOMING EVENTS - TERM 4 2017

Monday 4 December	Lowes Uniform Shop in MPC from 5pm onwards / Year 6 Information Night 6pm
Tuesday 5 December	Year 6 Orientation Day: 9am – 3.30pm
Tuesday 5 December	Community consultation forum for the new School Plan – 6pm in the staff common room
Friday 8 December	Presentation Day – 1.45pm start
Monday 11 December	Year 7 Activity Week excursion – Science Fieldwork
Monday 11 December	Year 8 Activity Week excursion – Jump 'n' Putt
Monday 11 December	Year 9 Activity Week excursion – Big Splash Water Park
Wed 13 December	Wellbeing Christmas Shopping Trip Years 7 - 9
Wed 13 December	Year 10 excursion - Jamberoo
Friday 15 December	Students last day
Tuesday 19 December	School closes at 3.30pm for 2017

### UPCOMING EVENTS - TERM 1 2018

Monday 29 January	Staff return
Tuesday 30 January	Year 7, 11 & 12 return
Wed 31 January	Year 8, 9 & 10 return

## Semester 2 reports



As we head quickly toward the end of term, our teachers and administrative staff continue to work extremely hard to finalise the end of year reports for our students to ensure that they receive explicit and meaningful feedback about their achievements in semester 2. Years 7 – 10 students will receive their semester 2 reports on Friday 8 December. Parents/carers are invited to contact the school on 6944 1233 at any time to discuss any aspect of your child's learning with their classroom teacher.

## End of Year Presentation Day – Friday 8 December

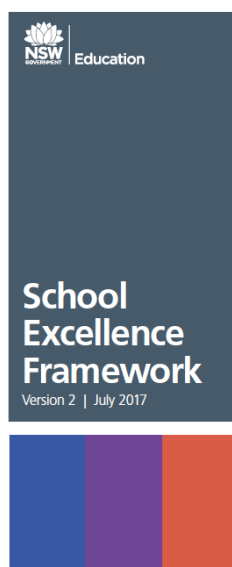
We are all very much looking forward to celebrating the achievements and successes of our students at our Presentation Day ceremony on Friday 8 December. We are also looking forward to welcoming as many of our parents, carers and friends as possible to join as a strong school community to support each of our students as they continue to strive to achieve their personal best. A reminder that the ceremony commences at 1.45pm sharp. Students who are receiving a major award were provided with a letter advising their family of this. Follow up phone calls to parents/carers will take place in week 9.

## Community consultation forum for the new School Plan – Tuesday 5 December at 6pm

Next Tuesday we are planning to hold a community consultation forum to discuss our new School Plan and the strategic directions of learning, teaching and partnerships.

We will also discuss the new School Excellence Framework and some of the processes involved in ensuring we are continuing to drive whole school improvements for the benefit of all of our students.

We are looking forward to welcoming as many parents and carers as possible – come along to provide your input about student learning experiences and how to help our students achieve their potential through sustained and ongoing growth.



### Introduction

NSW public schools are committed to the pursuit of excellence and the provision of high quality educational opportunities for each and every child.

We prepare young people for rewarding lives in an increasingly complex world. Our vision is improved performance in every school, for every student, every teacher, every leader, every year.

The School Excellence Framework supports all NSW public schools in their pursuit of excellence by providing a clear description of the key elements of high quality practice across the three domains of learning, teaching and leading.

The Framework describes 14 elements across these three domains which define the core business of excellent schools in three stages. Each year, schools will assess their practices against the Framework to inform their school plans and annual reports. The description of excellence in the Framework supports schools as they engage their communities in the development of a shared vision, the identification of strategic priorities, and the ongoing tracking of progress towards them.

### The focus is on students

In our schools, every child is known, valued and cared for. Parents want the very best for their children. In education, this means teachers and schools with a commitment to nurture, guide, inspire and challenge students – to find the joy in learning, to build their skills and understanding, and to make sense of their world. In the early years, it means having confidence that each individual child will be known and understood, and their individual potential developed.

As students progress, it means knowing that they are well supported as increasingly self-motivated learners – confident and creative individuals, with the personal resources for future success and wellbeing.

### Excellence in learning

In our schools, young people will develop foundation skills in literacy and numeracy, strong content knowledge and the ability to learn, adapt and be responsible citizens. The journey to excellence for students in NSW public schools begins during the first important weeks of Kindergarten. Every child brings

a different set of experiences, knowledge and skills to school with them, and understanding these is essential to planning their individual learning paths. From the earliest school days and throughout their time at school, teachers use information about individual students' capabilities and needs to plan for students' learning so as to engage them in rich learning experiences, developing the vital skills for flourishing – now and in future years. By sharing information about learning development, teachers work in partnership with parents as active participants in their children's education. At the other end of schooling, teachers and schools support students to make successful transitions to future learning and employment, with the skills to make informed contributions as citizens and leaders.

### Excellence in teaching

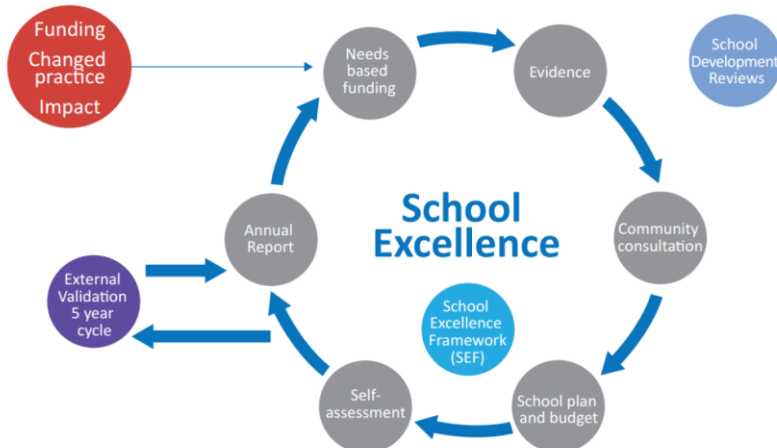
In our schools, teachers demonstrate personal responsibility for improving their teaching practice in order to improve student learning. Student learning is underpinned in excellent schools by high quality teaching. Teaching in these schools is distinguished by universally high levels of professionalism and commitment. Lessons and learning opportunities are engaging and teaching strategies are evidence-based. Individually and collaboratively, teachers evaluate the effectiveness of their teaching practices, including sophisticated analysis of student engagement, learning growth and outcomes, to plan for the ongoing learning of each student in their care. Teachers take shared responsibility for student improvement and contribute to a transparent learning culture, including through the observation of each other's practices.

### Excellence in leading

In our schools, school leaders enable a self-sustaining and self-improving community that will continue to support the highest levels of learning as a lasting legacy of their contributions. Strong, strategic and effective leadership is the cornerstone of school excellence. Excellent leaders have a commitment to fostering a school-wide culture of high expectations and a shared sense of responsibility for student engagement, learning, development and success. Students benefit from the school's planned and proactive engagement with parents and the broader community. Leaders in excellent schools ensure that operational issues, such as resource allocation and accountability requirements, serve the overarching strategic vision of the school community.

I would like to take this opportunity to wish everyone a smooth finish to the school year. Our next and final stop press newsletter will be issued on Thursday 14 December.

Thanking you for your continued support  
Mrs Adelia Fuller  
Principal





## FRENCH FOOD DAY

France is known for producing some of the most divine meals and treats in the world. You can also find some very odd foods there such as snails or frogs legs. One of France's most luxurious sweet treats is the macaron. My family collected the macarons for the Year 7 French food lesson from the French patisserie Laduree, in Sydney.

When we arrived at Laduree we were assisted by a lovely French waitress. I was amazed at the different types of macarons and drinks available. It was so hard to choose! I decided to get a hot chocolate, which was rich with flavour and made with the finest chocolate and the creamiest milk. Of course, I had to get a macaron as well so I chose the most extravagant one there, which was the chocolate macaron coated in 24ct gold leaf. As soon as I took my first bite I was amazed at the texture and flavour. It was so smooth and delicious.

I am really pleased my family and I had this amazing experience. It was exciting to finally taste some of the exquisite food we had been learning about in French lessons.

Annika Smith  
Year 7 French student



This semester in French we have been learning about French food. As a part of our learning, all year 7 students were able to try a variety of French cuisine. Everyone loved the macarons from Laduree, a bakery in Paris! We all enjoyed the delicious croissants au jambon et fromage (ham and cheese croissants). The tasty crêpes were devoured by all the students. Camembert cheese, quince paste, and pâté were also on the menu. Instead of trying frog legs, which is a speciality in France, Miss Carr surprised us with some little red lolly frogs! All students enjoyed themselves and had a mini French feast!

A special thanks to Mrs Daley and Mrs Crane for their excellent help and contribution with preparing the French Food. Lastly, an extra special thank you to Miss Carr who organised the whole French food day!

Gabrielle Butcher  
Year 7 French student



## REMEMBRANCE DAY 2017

On Saturday 11 November, I accompanied members of the Gundagai High School leadership team (Emily McDonald, Kalem Makeham and Zachary McDonald) to Anzac Grove for the Remembrance Day Service.

Also in attendance were representatives from the Returned & Services League of Australia (Gundagai Sub Branch), the Ladies Auxiliary, members of Legacy, Gundagai schools as well as family and community members.

The service began at 11am with the Last Post followed by two minutes silence. The cricketers on the nearby oval joined us in paying this respect. "The Ode" was then recited followed by the "Reveille".



Margaret Robinson from the Salvation Army then gave an introduction followed by leading us in prayer. Jim Sharman (President of the RSL Gundagai Sub-Branch) led us in the "Lord's Prayer" and spoke on the significance of the day.

Zachary McDonald then gave a moving speech detailing the history of the day and its personal significance for him. Kalem Makeham then recited the poem "In Flanders Fields" by Major John McRae.

A representative from the Gundagai Light Horse Brigade gave a reading and this was followed by the wreath laying ceremony, recessional and by the singing of the National Anthem. The service was brought to a close through a brief speech from Jim Sharman.

Mr Finley Guinness  
Year 11 Adviser

## YEAR 7 GALA DAY

On Thursday 30 November, 2017 our Year 7 students were invited to participate in an inter-school Year 7 Gala Day. Other school participating on the day were Tumut High School and Temora High School.

The Gundagai High School students were divided into three teams, Kangaroos, Geckos and Tigers, and played a wide range of sports including soccer, hockey, European handball, volleyball and basketball.

In very hot conditions our students played with outstanding sportsmanship and effort.

Students noted for their outstanding participation were Thomas Sharman, Sally Scott, Yasmin Longhurst, William Murray, Clayton Smith, Claudia Jones, Eddie Murphy, Kane Lindley, Toby Dasey, Blake Hazelwood and Riley Byrne.



These students continued to run and try their absolute best in tiring conditions.

We would like to thank the Tumut HS Senior SLR class for running the Gala Day.

Mrs Casey Norden  
Year 7 Adviser





## EXCURSION TO CANBERRA WAR MEMORIAL

On Thursday in Week 7 twenty-four students from Year 9 and 11 visited the Australian War Memorial in Canberra. The students, mostly from Year 9, have been studying Australia's involvement in World War I and II in their History.

The Australian War Memorial is an awe inspiring memorial to those who have served in Australia's defence forces, from before Federation through to present day. The War Memorial gave our students the opportunity to see up close, artefacts from early conflicts such as the Boxer Rebellion, through to Australia's on-going military commitment in Afghanistan.

Most importantly, our students had the chance to read and hear the stories of our nation's service men and women, which brought home the human side of the conflicts they have studied.

Our students were respectful throughout their visit and were fantastic ambassadors for Gundagai High School.

Ms Tash Clarke  
History teacher



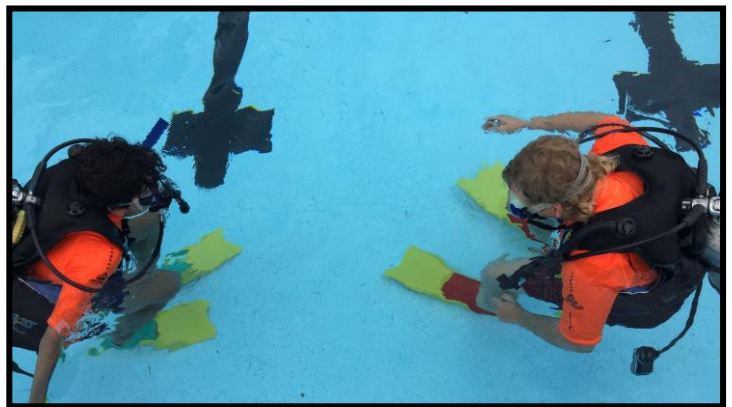
## YEAR 11 SLR SCUBA DIVING LESSON

On Friday 17 November, Year 11 Sport Lifestyle and Recreation students undertook a 3 hour course on snorkelling and scuba diving. The course was part of the current Outdoor Recreation unit of work we are completing.

Learning how to scuba dive and snorkel safely was heaps of fun and we all enjoyed the experience.

Run by Scott from Sea Life Safety Education Adventure we participated at the local pool. We encourage any student to participate in this activity if Scott is able to come back next year.

Learning water safety skills and how to check and operate scuba gear including our goggles and snorkel was an experience that we will remember for a long time.



Thanks to Mr Bridgeman for organising the learning experience and Mr Makeham for allowing us to be at the pool when it was officially closed.

Year 11 Sport, Lifestyle and Recreation Studies students



Further information can be found at:

NSW Department of Education: <https://education.nsw.gov.au/student-wellbeing/health-and-physical-care/sun-safety>

Cancer Institute NSW: <https://www.cancerinstitute.org.au/how-we-help/cancer-prevention/skin-cancer-prevention>

Cancer Council NSW: <https://www.cancercouncil.com.au/cancer-prevention/sun-protection/>

## HPV VACCINATION INFORMATION



Health

H17/79849

### School Newsletter Article: Adolescent human papillomavirus (HPV) vaccination program

In early 2017 parents/carers of Year 7 students were asked to provide consent for their children to receive three doses of HPV vaccine in the NSW School Vaccination Program.

**Most\* Year 7 students who have received two doses of HPV vaccine are considered to be fully vaccinated and do not require a further dose.**

This change is based on recent international studies that show for children aged 9 to 14 years of age, two doses of HPV vaccine provide the same protection as three doses, as long as the second dose is given at least six months after the first dose. Based on this evidence, the World Health Organization (WHO) now recommends a two-dose HPV schedule, and this has already been adopted in comparable countries (i.e. the UK, Canada, the United States and New Zealand) and is now being adopted in Australia.

In 2017 Year 7 students were given the second dose of HPV vaccine at least six months after the first dose to accommodate the urgent roll-out of the Meningococcal W Response Program to Year 11 and 12 students. Year 7 students who have received only one dose of HPV this year will be offered their second dose in 2018. Parents/carers whose children were vaccinated in 2017 but who still wish for their child to receive a third dose of HPV vaccine can access a free dose from their general practitioner (GP).

\* Students with significantly impaired immune systems are still recommended to have three doses of HPV vaccine. Parents of these students should make arrangements to complete the vaccine course with their GP or by calling their local public health unit on 1300 066 055.

More information is available on the NSW Health website at [www.health.nsw.gov.au/hpv](http://www.health.nsw.gov.au/hpv) or by calling your local public health unit on 1300 066 055.

## COMMUNITY NEWS

### WAGGA ROLLER DROME

5908 3282

[waggarollerdrome@outlook.com](mailto:waggarollerdrome@outlook.com)

Session Times December & January  
10am – 12pm & 5pm – 7pm  
\$10 per person – minimum 15 children