

GUNDAGAI HIGH

SCHOOL NEWSLETTER

23 February 2018



PRINCIPAL'S MESSAGE

Welcome to our first full-length newsletter for term 1, 2018! Our students have started the year very well and have been engaging in various learning opportunities in the classroom as well as being offered a range of extra-curricular activities to complement their learning and to encourage their growth.



Drive and park safely near schools

The beginning and end of the school day are busy times for pedestrians and drivers outside schools.

You can help keep children safe by remembering the following:

- drop off and pick up children on the school side of the road
- never call out to children from across the road – it is very dangerous
- always take extra care when driving in 40km school zones
- follow all parking signs – these help keep children as safe as possible
- park responsibly even if this means you have to walk further to the school gate
- never double park – it is illegal and puts children at risk
- never do a U-turn or three-point turn outside the school as it puts children at risk of harm
- model safe and considerate pedestrian and driver behaviours to your children.

As always, student safety is of the utmost importance. Our students are asked to use the designated crossing when they are moving to and from the main school site to the bus stop, or when they are crossing the road. We ask that our parents/carers take care when driving and parking around the school site. This will help us create and maintain a safe road environment around our school.

In addition, the NSW government has recently updated school zone offences by increasing fines and demerit points. None of the seven offences attract demerit points when committed elsewhere on the road but in a school zone they each come with two points.

All updated school zone offences can be located through Roads and Maritime:
<http://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>



UPCOMING EVENTS - TERM 1 2018

Thursday 1 March	ATSI Leadership Day – Brungle
Tuesday 6 March	Parent Information Evening Yr 6 into Yr 7 2019 - 6pm – MPC
Monday 12 – Friday 16 March	HSC Minimum Standards Tests – Year 10 students
Monday 19 March	P&C meeting – AGM and election of office bearers
Wednesday 28 March	Long Distance Athletics during sport
Wednesday 4 April	Whole School Athletics Carnival
Thursday 5 April	Yr 7 Excursion to Brungle
Monday 9 – Friday 13 April	Yr 7 Camp – Borambola Sport and Recreation Centre
Monday 9 – Friday 13 April	Yr 12 Mid Course Examinations



This year Gundagai High School will be one of approximately 400 schools in NSW moving to NAPLAN Online as part of the transition approach determined by the NSW Minister for Education. More information, including short video clips, can be accessed from the following ACARA website <http://www.nap.edu.au/online-assessment>.



Our teachers who will administer the tests will shortly complete training and Year 7 and 9 students will be undertaking practice tests in week 8 this term in preparation for the tests in term 2. The NAPLAN Online factsheet is available at <http://www.nap.edu.au/online-assessment/FAQs> and is included in this newsletter.

This week the NSW Education Standards Authority (NESA) released information about an important change to the HSC minimum standard policy.

The Minister for Education today announced that Year 9 NAPLAN tests will no longer be used as an early way for students to demonstrate the minimum standard of literacy and numeracy needed to receive the HSC from 2020.

HSC MINIMUM STANDARD SIMPLIFIED	
	Students will show they meet the standard by passing online tests from Year 10.
	Year 9 NAPLAN is no longer an early way to meet the standard.

This change has been made to ensure NAPLAN remains focussed on its diagnostic purpose and to reduce unnecessary stress on young people.

2018 is an important year for the ongoing implementation of the HSC minimum standard. The NSW Government remains committed to requiring a minimum standard of literacy and numeracy to receive the HSC due to the importance of literacy and numeracy skills for success in everyday life.

How does this affect our current Year 10 students?

If you are in Year 10 this year (2018) and did not receive a Band 8 or above in the 2017 Year 9 NAPLAN tests you will need to take the minimum standard online tests between now and Year 12 to receive your HSC in 2020.

If you achieved a Band 8 or above in one or more of the 2017 Year 9 NAPLAN tests you are recognised as having met the HSC minimum standard in that area/s and will not need to sit the corresponding online test/s.

We are scheduling the minimum standard online tests in week 7 this term.

Information for parents/carers of Year 9 and 10 students and information for Year 10 students will be distributed at school. Please feel free to contact the school if you have any questions.

How does this affect our current Year 9 students?

From this year, Year 9 NAPLAN tests will no longer be available as an early way for students to demonstrate the standard.

This change has been made to ensure NAPLAN remains focussed on its diagnostic purpose and to reduce unnecessary stress on young people.

Students will show they meet the HSC minimum standard by passing online tests, which are available for them to sit when they are ready in Year 10, 11 or 12 and after the HSC.

Our updated staff list for term 1 is included below for your information:

GHS STAFF TERM 1 2018

Principal	English Staffroom	Admin Manager
A Fuller	E Sturt (Mr Regan)	D Thomson
	S Lu	
Deputy Principal	C Norden	SAO
S Bridgeman	J Officer (Ms Kingwill)	V Lico
	C Palmer	S Myatt
Careers	R Crane	T Craig
D Fletcher (Miss Annetts)		R McInerney
	Science Staffroom	M Elliott
TAS Staffroom	A Appleby	
N Wong	A Streckfuss	SLSO
D Chadwick	M Carr	K Allen
J Bower	T Lashbrook (Mr Hall)	S Daley
M Benco (Mr Hunt)		S Crain
J Brandenburg (Mrs Hunt)	Library	
	E McCallum	AG Assistant
Maths Staffroom	K Campbell	J Hourn
S Morton (Mr Lloyd)		
A Hoang	Counsellor	GEN Assistant
A Rake	J D'Alessandro	C Makeham (Mr D Bridgeman)
F Guinness		
C Nash (Ms Decker)		Canteen
		S Bartlett

Many thanks to the parents and carers who attended our first P&C meeting on Monday 19 February. Looking forward to seeing many more at our next meeting on Monday 19 March for the AGM and the election of the office bearers.

Mrs Adelia Fuller
Principal



BELL TIMES 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
PERIOD 1	9.00 – 10.10	9.00 – 10.10	9.00 – 10.10	9.00 – 10.10	9.00 – 10.10
PERIOD 2	10.10 – 11.10	10.10 – 11.10	10.10 – 11.10	10.10 – 11.10	10.10 – 11.10
BREAK	11.10 – 11.50	11.10 – 11.50	11.10 – 11.50	11.10 – 11.50	11.10 – 11.50
PERIOD 3	11.50 – 12.50	11.50 – 12.50	11.50 – 12.50	11.50 – 12.50	11.50 – 12.50
PERIOD 4	12.50 – 1.50	12.50 – 1.50	ASSEMBLY 12.50 – 1.10	12.50 – 1.50	12.50 – 1.50
BREAK	1.50 – 2.20	1.50 – 2.20	1.10 – 1.40	1.50 – 2.20	1.50 – 2.20
PERIOD 5	2.20 – 3.20	2.20 – 3.20	SPORT 1.40 – 3.20	2.20 – 3.20	2.20 – 3.20
FINISH	3.20	3.20	3.20	3.20	3.20

FRONT OFFICE

Late Arrivals

The school day starts at 9:00am with roll call. It is important for your child to attend roll call in the morning as it is an information sharing time. If there are any variations to the day, roll call is where everyone finds out about it. A lot of sporting announcements are also made at these roll calls. If your child does not arrive at school on time to attend roll call at 9am, they need to sign in at the front office.

There are several issues with students arriving late to school including:

- Students will not know if there are any variations to the school day which may include visiting workshops, room changes, program changes, nominating for sporting events and choosing a sport for Wednesday afternoon sport.
- These partial latenesses add up over the year and will be shown on their **school reports** that they have had unexplained absences. This is looked upon unfavourably when they apply for a job and need to show their school reports.
- Students arriving late to a class are disruptive to both the teacher and fellow students.

We ask all parents/carers to encourage their children to arrive at school by 8:45am, attend roll call and are ready for lessons. If students are late to school they are required to bring a note explaining the reason for their lateness, just as they would on their return to school if they were away for the whole day/s.

Early Departures

If your child has to leave school early for any reason such as doctor or dental appointments they must hand in permission note to the front Office in the morning **before roll call**. A leave pass showing time of departure will be prepared and handed back to the student. When the student needs to leave, they show their teacher their leave pass then go to the front office sign the leaving school book upon departure.

Absences

Gundagai High School is required under the **Education Act 2009** to record and report on all absences (Whole day and Partial absences). This includes students who are “a few minutes late”. Parents are responsible under the Act to explain the absences of their children from school with a written note.

If my child is away from school

Parents/carers are required by law to provide an explanation to the principal to say why their child was absent from school. A note of explanation should contain:

- Date that the note was written
- Child's name
- Days/dates the child was absent from school
- The reason the child was absent
- The signature of the parent or carer

A note should be brought to school on the first day the student returns to school after an absence. The school is required to investigate all unexplained absences (where a child has been absent and no explanation has been received) within two days. If your child has problems remembering to hand in the note to his/her teacher, you can call the school on 6944 1233 and provide the information listed above verbally or email the school.

Leaving school early or arriving late

Schools are regularly audited by the Home School Liaison Officer around school attendance. One area of scrutiny is reasons provided for why children are late or leave early. The reasons provide staff with information to put accurate codes on the rolls. Please do not only write ‘appointment’ – please provide further information eg speech therapist, OT, dentist, counsellor etc. Medical and paramedical appointments are classed as ‘sick’ leave. If ‘appointment’ only is used, it is an unjustified absence.

Holidays

As part of the implementation of the National Standards, holidays taken by students outside of school vacation periods will now be included as absences. A Certificate of Exemption can no longer be granted for this purpose. Families are encouraged to holiday or travel during school vacations. If travel outside of school vacation periods is necessary, the following considerations apply:

- If the principal accepts the reason for the absence, the absence will be marked as “L” and a Certificate of Extended Leave – Holiday issued. This must be done **prior** to going on the holiday.
- If the principal does not believe the absence is in the student's best interests and does not accept the reason or if the parents have not approached the principal, the absence will be recorded as “A”. A Certificate of Extended Leave – Holiday will not be issued.
- If the period of absence is in excess of 50 days, the student may be eligible to enrol in Distance Education See: Distance Education – Revised Enrolment Procedures 2015 for that period the student's enrolment transfers to the distance education school

Accepting explanations

- The “A” code is to be used if no explanation has been provided by parents within seven days of the occurrence of an absence or the explanation is not accepted by the Principal. It is at the principal's discretion to accept the explanation provided. This code is used for whole day and part day absences.
- If a student's absence is due to sickness the “S” code is used. The principal may request a medical certificate in addition to an explanation if the explanation provided is doubted or the student has a history of unsatisfactory attendance

School Fees

School Voluntary General Contributions and Subject Contribution invoices relating to your child's expenses will be sent out by the end of term 1.

We would be grateful for your immediate attention. If you require assistance due to changed circumstances then please contact the school to discuss possible arrangements. All correspondence will be held in the strictest of confidence.



Parent Online Payments or “POP”

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the schools website

www.gundagai-h.schools.nsw.edu.au and selecting \$ Make a payment tab.

Items that can be paid include school contributions, excursions, sales to students and Other. ‘Other’ is to cover items not covered in the previous headings.

When you access the \$ Make a payment you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number if you are aware of it, it can be found on the Statement of Account, however this is an optional field.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

It is important to remember –

***Payments made before 6pm will be reported to the school the following business day.
Payments made after 6pm will be reported to the school two business days later.***

Therefore, payments made before 6pm on Friday will be reported to the school on Monday, but payments made after 6pm on Friday, or at any time on the weekend, will not be reported to the school until Tuesday morning.

For any enquiries regarding the Online Payment process please contact Mrs Donna Thomson at the Office.

Family Details Update

Next week your youngest child at Gundagai High School will be given an envelope containing the family details update sheet to take home.

Please complete all details, sign and return to the front office by **Friday 16 March**. Thank you.

Medicare numbers are also required as these are now important for when students are going on excursions as well as work placement/work experience.

Email Addresses for Newsletter

If you do not already receive the school newsletter by email and would like to do so, just send through and email to gundagai-h.school@det.nsw.edu.au requesting of communication to be added to our distribution list. We have a large number of families that prefer this method to ensure that they receive a copy.

Family Details Update 2018 – For Gundagai High School Students only

Please print all details

Student's Names _____

Mailing Title (eg Mr & Mrs Smith) _____

Family Street Address _____

Postal Address (if different to above) _____

Name of Parents living with student/s _____

Name of Parent living elsewhere (optional) _____

Home Phone Number _____

Mobiles: Parent 1 _____ Parent 2 _____

Work Numbers: Parent 1 _____ Parent 2 _____

Emergency Contacts: (Grandparents, in-laws etc) (We need their name & phone/mobile + relationship to student)

1. _____

2. _____

Please check if there has been any change in following and update: Either parent occupation _____

Either parent qualifications _____

MEDICAL INFORMATION UPDATE

Medicare Number _____

Current Doctor _____ Phone No _____

Allergies for any of your children: eg stings, nuts, etc
(Please print clearly child's name and allergies, then next child and allergies and so on.)

Please specify any other medical conditions, (eg asthma, diabetes, epilepsy etc) and for which child

Please return to school office promptly. Thank you for helping us keep our records up-to-date.

SPORTS DATES FOR 2018

Term 1

Friday 23 Feb – Zone Swimming Carnival - Tumut
Friday 2 March - Riverina Under 15 Touch trials Boys and Girls
Tuesday 6 March - Riverina Swim Carnival – Leeton
Monday 12 March - Riverina Girls Basketball trials
Tuesday 13 March - Riverina Girls Soccer trials
Wednesday 21 March - Riverina Open Boys Rugby Union Trials
Monday 26 March - Riverina Boys Soccer trials
Tuesday 27 March - Riverina Gold Stroke Play
Wednesday 28 March - **GHS Athletics Carnival**
Wednesday 4 April - Riverina Netball Trials
Wednesday 4 April - **GHS Long distance Athletics Carnival during Sport**
Wednesday 11 April - Riverina Rugby League trials (Under 15 and Open)

Term 2

Thursday 3 May - Riverina boys AFL trials
Wednesday 9 May - Riverina Touch Trials
Wednesday 9 May - **GHS X-Country during Sport**
Friday 18 May - Riverina Squash Trials
TBC- Zone Athletics Temora
TBC Zone X-Country - Murrumburrah
Friday 15 June - Riverina Cross Country Carnival- Gundagai
Friday 29 June - Riverina Tennis Trials

Term 3

Friday 27 July - CHS Cross Country in Sydney
Friday 3 August - Riverina Athletics Albury
Wednesday 15 August - Selwyn ski day
Wednesday 5 - Friday 7 September – CHS Athletics Sydney
Thursday 27 September - Riverina Boys Cricket Trials

Term 4

Friday 23 November - Riverina Girls Cricket Trials

For ALL sporting calendar dates please see:

<https://app.education.nsw.gov.au/sport/Calendar/TermCalendar>

SWIMMING CARNIVAL

On Wednesday 7 Feb, just over 50 students spent the day at the Gundagai Pool participating in the 2018 Swimming Carnival. Organised as a competitor's only carnival for the first time, it was a terrific success as all students who attended participated with full effort and cooperation. Yr 11 students in Sport Lifestyle and Recreation spent the day time keeping and we had a past student in Ally McInerney officiating as a volunteer, doing a tremendous job as starter. Thank you to Mr Crane and Miss Lashbrook and the pool staff for your assistance and efforts to help the carnival run smoothly.



Swimming Age Champions

	Boys		Girls
12	Justin Elliott	12	Lilly Bartlett
13	Myles Shang	13	Destiny Cooper
14	Edward Murphy	14	Tazmin Makeham
15	Lochlan Bower	15	Georgia Murphy
16	Clay Webb	16	Jane Lemon
17+	Kalem Makeham	17+	Maranda Carberry



Champion House

Reno becomes champion swimming house with many more participants than the other houses making it difficult for Kimo and Parnassus to keep up in the points race.

Reno – 495 Points

Kimo – 319 points

Parnassus – 235 points

Good Luck to all our students competing in the Zone Carnival on Friday 23 Feb.



STUDENT WELLBEING - BLACK DOG INSTITUTE STUDY

This year, Gundagai High School will be taking part in a research study for student wellbeing. This voluntary study is being run by the Black Dog Institute, University of New South Wales. As part of this study, students in Year 9 will be invited to answer some questions about their mental health in class time on a private computer. Participation is entirely voluntary. Students will then be given access to an online program developed by the Black Dog Institute called Smooth Sailing. This program provides information and activities to help students cope with worry, stress, and feelings of sadness. Students can use Smooth Sailing in their own time for up to 12-weeks. After using the program for 6-weeks and then 12-weeks, students will be asked to answer questions again. This will help the researchers determine whether the program has been helpful. All students' answers remain confidential and will be stored only at the Black Dog Institute. If a student reports that they are experiencing severe depression or thoughts of suicide during the study, they will be immediately referred to the school counsellor who will then follow usual school protocols. This study will help us to ensure students are being cared for. For more information about this study, visit: <https://blackdoginstitute.org.au/information-for-parents1>.

If you have any questions or concerns, or you **do not wish** for your child to participate in this study, please contact your School Counsellor, John D'Alessandro. Alternatively, you can directly contact the research group with any questions by emailing smoothsailing@blackdog.org.au or calling Dr Bridianne O'Dea on 02 9382 8509.

SRC

Cancer affects the lives of many people in our local community and students at Gundagai High School recognise the significant hardship cancer diagnosis has on families and friends. In 2018 the Student Representative Council have set Gundagai High School students a whole-school challenge aiming to build a supportive partnership between local students, Gundagai CanAssist and community members diagnosed with cancer. The student led charity initiative aims to collect all recyclable drink containers, including bottled water and juice containers, consumed at school to raise money for Gundagai CanAssist through the NSW State Government Return and Earn program. Student leaders will be responsible for promoting their school project throughout the year and collecting all recyclable drink containers each school day.

Gundagai CanAssist Secretary Judy Pigram addressed Gundagai High School students at a recent assembly informing about the role and importance of CanAssist in the local community. On average Gundagai CanAssist helps twenty-two cancer patients annually with expenses relating to cancer treatment.

This assistance includes travel, accommodation and medication costs. In her address Mrs Pigram congratulated the students for developing the CanAssist Return and Earn initiative at school. She also thanked the students and staff for their support of Gundagai CanAssist and local people diagnosed with cancer.



Casey Norden
Gundagai High School Student Representative Council Teacher Patron

GUNDAGAI SHOW CATTLE PARADING

On Saturday 17 February, 27 students from Gundagai and Tumut High Schools competed in the annual School Cattle Parader competition of the Gundagai Show. Gundagai High School students put in a strong effort on the day with success in the Year 7, 10 and 11/12 sections of competition.

Gundagai made a strong start with Jake Fitzgerald awarded the Champion Year 7 Parader with Alivia Nation in second place.

Sophie Day of Tumut won the Year 8 section with Kynan Crossley of Gundagai awarded second place in. Both the Year 7 and 8 competition is determined solely on their skills in the ring.

Jake Fitzgerald (Year 7) and Sophie Day (Year 8) scores were compared and Sophie was awarded the Junior Champion Parader ribbon.

We did not feature in the Year 9 section won by Molly Davies (THS) but dominated the Year 10 section with Georgia Murphy awarded the Year 10 Champion ribbon with Jarrah Ransome placed second. This section of the competition combines general knowledge of cattle and parading skills.

This placed Georgia and Jarrah in a final against James Rummery and Molly Davies of Tumut High and their placings were repeated with Georgia winning the Champion Show Parader ribbon and Jarrah Reserve Champion.

Corey Bennett won the Champion Year 11 / 12 Parader ribbon with Maranda Carberry in second. Corey (Year 11), Georgia (Year 10) and Anna McGruer (THS and highest scoring Year 12) then competed for the Senior Champion Parader Ribbon which was also won by Georgia Murphy of Gundagai High.

Judge Mr Miles Hunt awarded the Encouragement Award to Blair Pollack (Year 8) of Gundagai High School.

All scores for both teams are averaged to decide the champion Parader School and this was won by Gundagai High School by a convincing margin of 9 points.

Mr Miles Hunt (judge) was impressed with the level of skill displayed by students from both schools and found it difficult to split them up. He also encouraged the students to "take on the opportunities presented to them through cattle parading at the two schools, as you never know where it may lead to".

I would like to thank Miles very much for giving his time to Judge and assist the Parader competition that was a large part of his school life at Gundagai High School.

This is another great result for a group of hard working students who give up their time to try new things and pursue a passion. It is also pleasing to see the large number of parents who attended to support their children at this event. I

would also like to thank the trophy sponsors Gundagai Real Estate, Gundagai Meat Processors and Gloria and Alby Schulz. Also thanks to my fellow staff members Finley Guinness (Maths) and Aaron Hoang (Maths), Joe Hourn (Farm Assistant) and Nathan Wong (Head Teacher TAS) for their assistance on the day on the scorer's desk, with photos and transporting stock.



Results for School Parader Competition:

Year 7: Jake Fitzgerald (GHS) 1st, Alivia Nation (GHS) 2nd, Hayley Booby (GHS) 3rd

Year 8: Sophie Day (THS) 1st, Kynan Crossley (GHS) 2nd, Sally Scott, Tom Sharman (GHS) =3rd

Year 9: Molly Davies (THS) 1st

Year 10: Georgia Murphy (GHS) 1st, Jarrah Ransome (GHS) 2nd James Rummery (THS) 3rd

Seniors: Corey Bennett (GHS) 1st, Maranda Carberry (GHS) 2nd Breanna Holmes (THS) 3rd

Champion Junior School Parader: Sophie Day (THS).

Champion School Parader and Gundagai Real Estate Trophy: Georgia Murphy

Reserve Champion School Parader: Jarrah Ransome (GHS).

Champion Senior School Parader: Georgia Murphy (GHS)

Champion Parader School and Gundagai Meat Processors Trophy: Gundagai High School.

Encouragement Award and A & G Schultz Trophy: Blair Pollack (GHS).

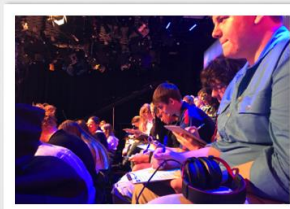
Dale Chadwick
Agriculture Teacher



YEAR 11 AND 12 MULTIMEDIA INDUSTRY STUDY EXCURSION

Students in Year 11 and 12 Multimedia visited Channel 10 and the ABC in Sydney as part of their case study on the multimedia industry. Students visited Channel 10 and were part of the studio audiences for Family Feud and Studio 10. Students were able to see a variety of different production techniques and compare and contrast live and prerecorded broadcasting. Students then visited Playtime, a games arcade where they explored a variety of computer games. Finally, the students visited the Australian Broadcasting Corporation where they were able to go behind the scenes and see how their favourite television and radio shows are produced.

Nathan Wong
Head Teacher Technological and Applied Studies



Gundagai High School Canteen



- ✓ Would you like to have a day with a bit of work but lots of fun?
- ✓ Would you like to know a little more about how your school canteen operation
- ✓ Would you have just one day a month spare? If so, Gundagai High School Canteen is looking for you!!!!

Gundagai High School P&C manage the school canteen and all profits are used to support student learning.

Volunteers are always welcome and needed to help the Canteen Supervisor maintain this valuable support system to our School.

Our canteen is in need of helpers – If you are a mum, dad, nan, pop, aunt, uncle, older brother or sister - we would make you most welcome – so please fill in the slip below and join us for the 2018 school year.

Name:.....

Home Phone:..... Mobile:.....

I can volunteer on:

Monday Tuesday Wednesday Thursday Friday

(Please circle the day/s that may suit you)

Are you able to help in an emergency? YES / NO (please circle)

If you would like to know a little more about what your duties would be or the times you are needed, please contact the front office on 6944 1233 and the ladies will put you through to the Canteen Supervisor.

Thank you

Tafe Tumut have spots available in their March First aid - if anyone needs to update qualifications call Tumut Campus 69814 831

Course: First Aid

Location: Tumut Campus

Date: 15 March 2018

Day: Thursday

Cost: \$170.00

Time: 9am – 4pm



Tumut Easter
Bazaar

Good Friday March 30
Easter Saturday March 31
at BOYS CLUB HALL
(76 Fitzroy Street, next to Ambulance Station)

9am to 4pm BOTH DAYS

FREE ENTRY

GREAT BARGAINS
Craft, Books, Antiques, Collectables,
Plants, Fruit, Toys, Jewellery,
Baby wear, Clothing, Socks, Handbags,
Jams, Cakes and Lots, Lots More

B.B.Q Tea & Coffee

Bookings: ph 02-42322337 or 0419427801

NAPLAN Online fact sheet for parents and carers

From 2018 NAPLAN tests will begin changing from pencil and paper to online testing. The move to NAPLAN Online will bring new benefits for teachers and students.

Why are schools moving to NAPLAN Online?

Significant planning, research and trialling has been ongoing since 2012 to support the move to NAPLAN Online. Online testing creates new opportunities for teachers and students that are not possible with pencil and paper tests.

What are the benefits of NAPLAN Online?

- NAPLAN Online will provide better assessment, more precise results and faster turnaround of information.
- Most students find online assessment more engaging.
- NAPLAN Online will use tailored testing, which gives students questions better suited to their ability, resulting in more detailed individual assessment.
- By 2020, your child's results will be returned within weeks of the NAPLAN test, as opposed to months.
- Online assessment will reduce the time it takes to mark and provide feedback to schools and teachers.
- The precision and improved timing of the results will help teachers streamline their teaching more specifically to student needs.

Student engagement

In August and September 2017, around 2,800 NSW schools took part in the school readiness test (SRT). SRT was a 'practice run' for schools to assess their technical and administrative readiness for NAPLAN Online, and gave students an opportunity to become familiar with online testing.

Feedback from SRT shows that students are more engaged with NAPLAN Online than the current pencil and paper format:

- Of the 317,876 students who completed the test, 77% said they liked doing the test online.
- Of the 2,463 schools who completed the SRT survey:

- 90% said students were more engaged with the online combined numeracy and literacy test than the pen and paper version
- 79% said students were more engaged with the online writing test than the pen and paper version.

The NAPLAN Online website provides more information about the school readiness test: <https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/school-readiness-test>

For more information

More information about the NSW transition approach to NAPLAN Online, including answers to frequently asked questions, can be found on the NSW Department of Education NAPLAN Online website: <https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online>

Parents wanting to familiarise themselves with the NAPLAN Online platform can visit ACARA's demonstration site, which includes sample online mini-tests for each NAPLAN year: <https://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

General questions around the NSW Department of Education's approach to the move to NAPLAN Online can be addressed to the NAPLAN Online transition team: NAPLANOnline@det.nsw.edu.au

Frequently asked questions

When will NSW schools transition to NAPLAN Online?

Education ministers have agreed to full participation in NAPLAN Online by 2020. In 2018, around 500 NSW schools will transition to NAPLAN Online.

Is NAPLAN Online compulsory?

NAPLAN Online will replace the current pencil and paper NAPLAN tests. When schools have transitioned to NAPLAN Online, all eligible students in Years 3, 5, 7 or 9 must participate, unless they are exempt or withdrawn from NAPLAN testing by parents or carers.

Will the Year 3 writing test be online?

No. At this stage, the Year 3 writing test will continue to be paper-based. All other Year 3 NAPLAN tests (numeracy, reading and language conventions) will be online.

Education ministers have requested more research about the benefits or disadvantages for Year 3 students composing text in an online environment before any future decision is made.

What is tailored testing?

NAPLAN Online uses tailored testing, where the test automatically adapts to a student's performance and asks questions that match their achievement level. This allows students to better demonstrate their knowledge and provides teachers and schools with more targeted and detailed information on students' performance. More information about tailored testing can be found on the NAPLAN Online website: <https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/whats-changing/tailored-tests>

How will NAPLAN Online tests be marked?

Automated marking is currently used in the pencil and paper NAPLAN test to mark numeracy, reading and conventions of language and will remain in use for NAPLAN Online.

Trained markers will mark student writing as is currently the case with pencil and paper tests. Automated essay scoring will not be used to mark NAPLAN Online writing tests.

Will students' personal information be safe?

Yes. Information about your child is treated confidentially and held securely to ensure that every student's right to privacy is maintained. The NAPLAN Online platform has been built with state-of-the-art security features that comply with national data security policies and data encryption standards.

How will parents receive their child's NAPLAN Online results?

Printed individual student reports will be sent to parents and carers by the NSW Education Standards Authority, as they currently are with pencil and paper NAPLAN tests. Once all NSW schools have transitioned to NAPLAN Online, all individual student reports will be returned to parents within weeks of the completion of the NAPLAN test window.

What if my child's school is not participating in NAPLAN Online in 2018?

Pencil and paper tests will be undertaken by schools that are not moving to NAPLAN Online in 2018. These will take place at the same time as NAPLAN Online, but within the current paper-based test window period of three days, as opposed to nine days for NAPLAN Online.

NAPLAN paper-based and online tests assess the same skills in literacy and numeracy taught through Australian curriculum content. Whether they complete the pencil and paper or online test, students will answer the same number of test questions and their results will be measured and reported against the one NAPLAN assessment scale.

Will NAPLAN Online be accessible to students with disability?

Yes, for most students. The accessibility adjustments provided in NAPLAN Online for students with disability will be equivalent to what is currently provided in pencil and paper NAPLAN tests in most instances.

ACARA will provide new adjustments for NAPLAN Online, such as alternative items for students with visual, hearing or motor disabilities. Students requiring braille, or print larger than what the NAPLAN Online platform or assistive technology can provide, will sit pencil and paper tests.

Do students need headphones or earphones to complete NAPLAN Online?

Yes. Headphones or earphones are required for each student to complete NAPLAN Online, as some questions include audio. For example, the spelling test includes audio delivery of words that students are required to type in.

Schools will be responsible for ensuring that all students have the appropriate headphones or earphones to complete NAPLAN Online.

Can students use their own devices to complete NAPLAN Online?

Yes, however it will be at the discretion of the individual school. Each device will require the installation of a locked down browser application, which prevents students from accessing unauthorised websites, applications and spellcheck features.

The ACARA website has more information on technical requirements for NAPLAN Online: <http://www.nap.edu.au/online-assessment/naplan-online/technical-requirements>

What happens if a computer experiences issues during a test session?

No student is disadvantaged if their device stops working during the NAPLAN Online test. In the case of interruptions, tests can be paused and resumed as required with no time lost. If a device stops working, all responses will be saved and the student can complete their test in a rescheduled test session.

Who is responsible for administering the NAPLAN tests?

The NSW Education Standards Authority (NESA) is the test administration authority responsible for the administration and delivery of NAPLAN tests in NSW, including pencil and paper test and NAPLAN Online.

Who is ACARA?

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is an independent statutory authority responsible for the development of national curriculum, and the administration of national assessments and associated reporting on schooling in Australia.



ROAD SAFETY INFORMATION

YOU ARE RESPONSIBLE FOR YOUR CHILDREN'S SAFETY WHEN THEY ARE TRAVELLING TO AND FROM SCHOOL.

Drive and park safely near schools

The beginning and end of the school day are busy times for pedestrians and drivers outside schools.

You can help keep children safe by remembering the following:

- drop off and pick up children on the school side of the road
- never call out to children from across the road – it is very dangerous
- always take extra care when driving in 40km school zones
- follow all parking signs – these help keep children as safe as possible
- park responsibly even if this means you have to walk further to the school gate
- never double park – it is illegal and puts children at risk
- never do a U-turn or three-point turn outside the school as it puts children at risk of harm
- model safe and considerate pedestrian and driver behaviours to your children.

When travelling in a car ensure your children:

- use a booster seat if they are aged between 4 and 7 years old – it's the law
- are correctly buckled up in their seatbelts
- always get in and out of the car through the 'safety door' – the rear door on the footpath side of the car
- are never left alone in the car.



Up to 6 months
Approved rear-facing child car seat



6 months to 4 years
Approved rear- or forward-facing child car seat



4+ years
Approved forward-facing child car seat or booster seat



145cm or taller
Suggested minimum height to use adult lap-sash seatbelt

For further support

Go to the department's Road Safety Education program at education.nsw.gov.au/road-safety-education or visit education.nsw.gov.au and search for road safety education.

Seven new school zone traffic offences

To help schools keep the school zone safer for all pedestrians and drivers there are seven new traffic infringements with new fines.

None of the seven offences attract demerit points when committed elsewhere on the road but in a school zone they each come with two points.

The changes are:

1. Stopping in intersection - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
2. Stop within 20m of intersection (traffic lights) - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
3. Stop within 10m of intersection (no traffic lights) - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
4. Stop near bicycle crossing lights - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
5. Obstruct access to ramp/path/passageway - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$330 and 2 demerit points.
6. Not parallel park in the direction of travel - Under the changes if a driver commits this offence in a school zone they will receive a \$330 fine and 2 demerit points.
7. Parallel park close to dividing line - Under the changes if a driver commits this offence in a school zone they will receive a \$330 fine and 2 demerit points.

All updated school zone offences can be located through Roads and Maritime:
<http://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>

February 2018

OUR SCHOOL CANTEEN

The school canteen operates every day at Gundagai High School.
Lunches should be ordered at recess and collected at lunchtime.

Updated October 2017

SANDWICHES

Toasted 30c EXTRA

Cheese	2.30
Tomato	2.30
Cheese & Tomato	3.00
Vegemite	1.80
Egg	3.00
Egg & Lettuce	3.20
Ham	3.00
Ham & Cheese	3.20
Ham & Tomato	3.20
Ham, Cheese & Tomato	3.50
Ham, Cheese & Pineapple	3.50
Ham & Salad	4.50
Salad	4.00
Chicken	3.20
Chicken & Salad	4.50
Chicken, Cheese & Lettuce	4.00
Mayo or Extra Filling	20c
Wraps from	3.50 to 5.00
Rolls 80c extra	
Toasted 30c extra	
Wraps 50c extra	
Ham & Cheese Croissants	3.00

DRINKS

Fruit juice - Large	2.60
Bottle Water	2.00
Small Milk 300 ml	2.20
Large Milk 600ml	3.20
Soft drink 600ml	3.80
Cans	2.50
Slushie	2.00
Staminade	3.20
Fruit Box	1.20

MISCELLANEOUS

Sunfruits	10c
Smith Chips	2.00
Frozen Yoghurt	2.20
Assorted Ice Creams from 50c to	3.60

HOT FOOD

Bakery-Pies	4.20
Beef, Bacon, Cheese	4.20
Potato	4.20
Pizza	4.20
Cruizer Pies	3.20
Bakery-Sausage Roll	3.00
Jumbo Sausage Roll (Mrs Mac)	3.50
Popcorn Chicken	2.20
Hamburger	5.00
Hamburger & Egg	5.50
Chicken Burger	4.50
Chicko Roll	2.80
Chicken Wedges (each)	60c
Pizza	2.50
Roundas (Pizza)	3.00
Pizza Rolls	2.60
Cheese & Bacon	2.20
Sweet Chilli Tender Wrap	5.00
Hash Browns	1.00
Wing Dings	1.50
Sweet Chilli Tender	1.60
Beef & Gravy Roll	4.00
Noodles	2.50
Tomato Sauce	20c
BBQ Sauce	20c

TREATS

Iced Donuts	1.50
Cinnamon Donuts	1.20
Muffins	2.00
Cake	1.20
Slices - Caramel	1.20
Biscuits from	50c to 3.00
Patty Cakes	1.50

MISCELLANEOUS

Twisties	2.00
Red Rock + Grain	2.00
Shapes	2.00
Popcorn	1.00